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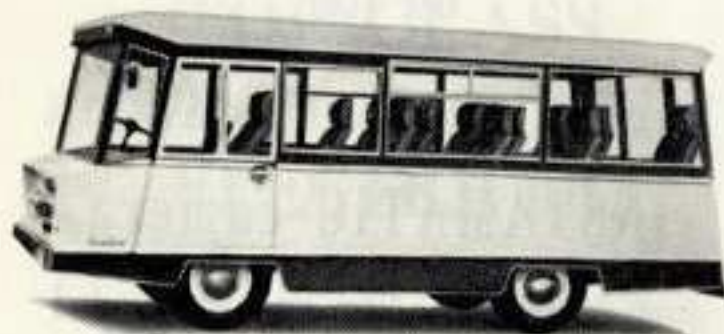
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PRICE . . . 2/6

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CLASS IV — Kathleen Gallagher, Karen Philip, Colin Campbell, Duncan Glennie, Colin McCrorie, Martin Pickthall.
CLASS III — (A) James McDonald; (B) June Geddes; (N) Lorna Grant; (T) Duncan Gillies; (H) Linda Sharp; (EX) Peter Smith.
CLASS II — (A) Gail Stephen; (B) Lindsay Dawson; (N) Isobel Craib; (T) Hamish Holdsworth; (H) Elizabeth Thain; (EX) Allan Cross.
CLASS I — (A) Michael Gray; (B) Kathleen Grant; (N) William Mackie; (T) Brian Winton; (H) Patricia Innes; (EX) Ronald Lewthwaite.

EDITORIAL

IT is with a sigh of relief, and a sense of satisfaction that we write, secure in the knowledge that we have in fact produced a school magazine this year—for there have been many occasions during the past few months when, from beneath mountains of paperwork have arisen walls of despair and entreaties to various supernatural beings, and visions of the magazine in print have faded to almost nothing. At last, however, we can rest awhile and look back on what has been achieved.

Although lacking in some respects, no doubt, this year's committee was certainly not short of either ambition or ideas. Many are the schemes that have been suggested, some, in retrospect, were quite impractical, but others have filtered through 'official channels', received the approval of the powers-that-be, and finally become reality. Not least among these changes has been the new cover design, for which we are deeply indebted to Mr Barnetson of the Art Dept., who is also responsible for the illustrative section headings. At the same time, the Keith Grammar School Magazine has been given a name, "Data", which the Latin scholars will realise, is connected with the school motto, "Do Ut Des".

A school, by its very nature, is in a process of continual evolution, and this is reflected in its magazine. This year, we note the retirement of Mr Laing, Deputy Rector and Principal Teacher of Classics, and Mrs Laing. We would like here to record our own personal tribute to Mr Laing, a man respected by every member of the school and remembered with affection by those who have known him during his many years of service. He will be greatly missed, for his retirement marks the end of an era in the history of Keith Grammar School.

No publication of this kind could exist without the generous support of our advertisers, who provide the necessary shekels—and our thanks to those pupils who helped to collect both the advertisements and the money. In spite of increased costs and more expensive production, we have succeeded in keeping down the price of the magazine and in carrying out several alterations to its format and appearance; but the omens are not auspicious, and we feel that next year the financial basis of the magazine will have to be thoroughly re-examined if standards are to be maintained and improvements made.

We are grateful to all concerned with the production of the magazine: to the committee, for their untiring work and helpful advice; to those senior pupils who helped to prepare "K.G.S. Forum"; to all members of staff involved, especially Mr Arnaud, whose guiding hand often took over the wheel in order to keep us on our pre-determined course; and finally to all pupils who contributed material for the magazine.

The task of editing has been a formidable but a rewarding one—and we hope that this magazine, the results of our labours, will prove both informative and entertaining.

Brian Stewart, Editor.

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THE RECTOR'S MESSAGE

WITH the eye and ear filled with evidence of violence almost everywhere in the world today, it is not surprising that the mind dwells gladly on more peaceful scenes. Two of these flash into life on the screen of my memory: both are recent, involving our residential groups at the Tomintoul Outdoor Centre, where IHH and then IIT were actively pursuing an essential part of their "Brunton" courses.

In spite of May's reputation this year, the latter part of that month had been kind weatherwise to both groups, but my first 'picture' nonetheless, is of a misty and rather cold Sunday afternoon. The girls had duly set out in pairs or trios on a carefully, indeed cunningly, prepared orienteering trail in the hills and plantations to the N.W. of Tomintoul. The minutes and then the hours had been mounting up and the rain had predictably been coming down when the leading pair hove in sight of the last checkpoint and were soon trotting on to complete the final 'leg' to the finishing point. Wet, muddy, tired without a doubt—but still keen enough to trot on for the last stint!

Then came a trio, looking fresher certainly, but this was soon explained by the fact that their navigation had embraced at least one significant miscalculation so that they had missed out a whole handful of checkpoints. After pin-pointing their position on the map, they realised that their route took them away up-hill again and in a direction that meant turning their backs on 'home'; yet, much to their credit, off they went once more, even after hints that the rain was increasing and the afternoon far spent, to complete their planned route in due order.

The other 'picture', by contrast, is of a relaxed group of boys, contentedly ensconced on the 'Green' itself in Tomintoul and suitably clad for the midday sun that they were happily absorbing, as they intently worked out one of their allotted tasks in the work programme set in their different subjects. The aim was to record, in outline and in colour, personal impressions of what was characteristic of the "highest village in the Highlands". Several colourful and fully individual records were being committed to paper, with care and precise observation, in the midst of the growing seasonal activity of tourist buses and perambulating visitors, yet without a suggestion of embarrassment or even self-consciousness. The concentration was disturbed only by the welcome call to the midday meal, already being prepared willingly by the 'duty group' in the kitchen of the Centre.

Two memories, trivial perhaps, but significantly revealing to the interested observer, and also wondrous encouraging to anyone who likes to see new ideas being put to the test of practical experience.

All of which, like the tactfully insistent editorial call for the 'copy' of this page, reflects the advent of June once more. The march of events in this short school month is inexorable, the pace increasing as the residual days tick themselves off the calendar, and the holidays approach.

'Holidays' that mean change to many, not only in the obvious cessation of school routine, but also for the older pupils a bridge to Work with a capital letter: the transition to a new sphere of activity, whether in a vacation job or more permanent employment, in an apprenticeship or a College course. To all, I should like to wish success and satisfying achievement in their new opportunities.

Most of all, however, I want to wish happiness in their experience, novel to each of them, of unrestricted leisure which is about to become available to Mr and Mrs Laing, when they both retire at the end of this session. Later in the term I shall have the opportunity to express my personal gratitude to them for their loyalty, and elsewhere in this issue of the "K.G.S. Magazine" there is an admirably true appreciation of them both by a colleague and Former Pupil; but, here and now, I do express the School's thanks to them both for their long service, so willingly given in so many channels of the Grammar School's activities. Please accept, Mr and Mrs Laing, our good wishes for a long and fruitful retirement in which your new-found leisure will always be pleasantly, but optionally, filled.

Yours sincerely,

ROBIN WINCHESTER, Rector.

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GEORGE INNES LAING, M.A.

Principal Teacher of Classics, 1930-1968;
Deputy Rector, 1950-1968.

Mrs MARY T. LAING, M.A.

Assistant Teacher of English, 1938-1968.

Mr & Mrs G. Innes Laing

Keith Grammar School will be the poorer next session for the absence of Mr and Mrs G. Innes Laing, who retire this summer. It is seldom that one can record two careers so completely devoted to the service of others and of this school in particular.

Innes Laing was educated at Aberdeen Grammar School, where his father was a member of the staff. Winning the Arthur Johnstone Medal in Latin, he continued the study of the Classics at Aberdeen University (Class of 1920), graduating with Honours in 1924, and completing Teacher Training in 1925 at Aberdeen. In the same year

he came to Banffshire as teacher of Classics at Banff Academy, which appointment was followed in 1927 by promotion to Principal Teacher of Classics at Fordyce Academy. In 1930, he replaced Mr A. S. McHardy as Principal Teacher of Classics at Keith Grammar School, and was promoted to the post of Deputy Rector in 1950.

These bare facts conceal a career for which many generations of pupils, particularly those of Keith Grammar School, may be profoundly grateful. Room 15 in the Old Building was no haven of rest for the idler, who was apt to receive short shrift on occasion. But it was full of that profound peace which close study of the Classics can give, an atmosphere of dedication to the task in hand, emanating from a teacher who had the gift of communicating his own knowledge, wisdom and personality to those under his care. We who studied Latin, and perhaps more particularly Greek, with Innes Laing, have reason now to realise our good fortune.

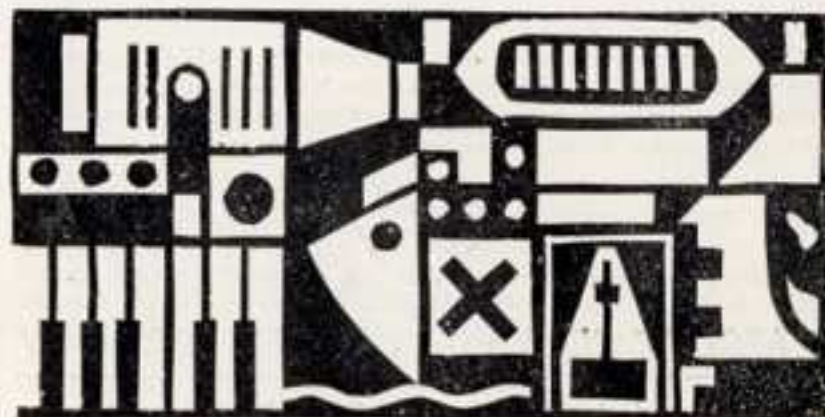
But Mr Laing's efforts on behalf of the School and community were not confined to the classroom. He took an active part in the instruction in and refereeing of both Football and Hockey, particularly important in those years before the war, when there was no male teacher of Physical Education on the Staff. For many years he acted as Secretary and Organiser of the Banffshire Inter-School Sports and throughout his stay in Keith has been a leading member (perhaps the leading member) of the Staff Badminton Club. He was also active in promoting Golf in the School, and his name is to be found inscribed on the trophies of Keith Golf Club, notably on the Ogilvie Cup. During the 1939-45 War Mr Laing served in the Keith Ambulance Section of A.R.P. (Civil Defence).

Mrs Laing (formerly Miss Mary Gray), is a native of Portgordon, a Former Pupil of Enzie and Buckie High Schools, and a graduate of the University of Glasgow. She came to Keith from a temporary post at Buckie in 1938, and she and Mr Laing married in 1950.

As an Assistant in the English Department, her main interests have always centred on poetry and drama, and she has been responsible for many of the dramatic items — particularly dramatised ballads — in various School Shows, and for successful entries in Banff and Moray Festivals. Her influence and inspiration show in the number of her pupils who have gone on to make drama a career, or a recreation. For some years, too, she was actively associated with the Banffshire County Players.

Mr & Mrs Laing take with them into retirement the great satisfaction of a task well done, the respect and affection of pupils past and present, and of the Staff on which they have served so ably. All their friends will combine in wishing them continued good health to enjoy a long, happy, and active retirement.

W. A. E.



SCHOOL NOTES

Staff Changes.

At the end of the 1966-67 session, the last in which the Primary Department was a part of Keith Grammar School, Miss Gauld, Mrs Allan, Mrs McHattie, Miss Watson (infants), Mrs Dunbar (music), Mr Duncan and Mrs Currie (adjustment class) all left the Primary Department. Mr G. A. Gauld, formerly Deputy Headmaster in the Primary Department, remained as Acting Headmaster until September, when Mr Thomas Steel took over as Headmaster of the now separate Keith Primary School.

Departures from the Secondary School Staff last summer included Mrs Gow, Mrs Lucas, Mrs Benzie, Mr Murray, Mrs Fettes, Mrs Thomson and Mrs Grant; and we were pleased to welcome Mrs R. McLaren (homecraft), Miss J. Irving (commercial), Miss C. Cameron, a former school captain (P.E.), Mr C. Mair (part-time, art), and Mr J. Sheed (part-time, technical subjects). Mlle. Geneviève Ferrante, from Nice, joined the staff for the session as assistant French teacher: we hope she has enjoyed her stay in Scotland.

During the session Mr Samuel (biology) left and was replaced by Mrs H. Cottam; and on Mr N. Young's promotion (he is now Art Adviser of the County), Mr J. Barnetson arrived from Peterhead Academy to become Principal Teacher of Art. Mrs Meldrum (née Webster) and Mrs J. Horne joined the homecraft department during the session.

Temporary assistance was given in the biology department by Miss N. Marshall, and in homecraft by Mrs Barton, and Mrs M. Gauld and Mrs P. Milne joined the school administrative staff as school clerkesses.

Our congratulations and best wishes go to Miss Webster, now Mrs Meldrum, on her marriage at Easter, and to Mrs C. Davidson, formerly a member of the homecraft department staff, on the birth of a daughter.



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It would not be out of place here to offer our thanks to the Janitors, Mr MacLennan and Mr Milton, for the many hours of hard work they devote to the school; to the lady cleaners, whose toil so often goes unnoticed but who are nevertheless appreciated; and finally to Mrs Davidson and her canteen staff, who cope so admirably in the school canteen. Our thanks to you all.

Visitors to the School.

At the beginning of the session Mlle. Dominique Bettinger, Maureen Watt's French penfriend, joined Class V for a week. Another foreign pupil, Vincent D'Mello, from Malawi, entered Class V with the intention of obtaining the qualifications which will enable him to enter a Scottish university to study medicine. Vince has settled in well, and by his enthusiastic participation in many school activities he has made a valuable contribution to the life of the school.

A special assembly was held on September 9 to enable Miss May Thompson, a committee member of the Aberdeen branch of the Saltire Society, to present a Certificate of Commendation to a group of Miss Scott's 2X and 3X pupils, who had worked on a project involving the production of a fortnightly news-sheet within the school. The same group of pupils subsequently won joint 3rd Prize in a competition run by "The Guardian", for their entry, a model of the ship "Weather Surveyor".

Eighteen homecraft pupils of K.G.S. received St Andrews Ambulance Association Mothercraft Awards from Mrs J. G. Pillans, H.M. Inspector of Schools, in January; they are believed to be the first pupils in Banffshire to complete the course.

During their tour of the North-East of Scotland, a party of ladies from Malawi were shown round the school, and kept their interpreter busy with many questions about the modern equipment and facilities which we tend to take for granted.

On Sunday, May 26, the hall was used for a performance by the County Orchestra and the Keith Philharmonic Society.

In addition we have had many visits of general and particular interest: there have been several talks in connection with the Brunton courses; a pictorial exhibition on Malta was set up in the geography department; and the annual Robert Cormack Astronomy lecture was given by Mr N. G. Matthew of Edinburgh.

Recently, on Thursday, May 30, the school was invaded, rather than visited, by senior pupils from Banff Academy and Buckie High School, who, with senior pupils from K.G.S., attended the School-to-University Conference organised by Banffshire Education Authority, and held in the hall. Throughout the year the school has provided a suitable venue for several conferences.

Finally, we would like to thank the staff of the Youth Employment Office, whose regular visits are much appreciated.

Visits and Excursions.

Not infrequently, during the course of the year, the school has disgorged pupils by the busload, bound for some distant, or sometimes not-so-distant, destination, there to be instructed, entertained, or perhaps both. The first excursion was made by senior pupils to the annual production by Haddo House Choral Society: this year Oscar Wilde's "The Importance of Being Earnest". In October pupils visited the Pitlochry Theatre Company's "School for Scandal" at Fochabers, and soon afterwards a performance of "The Mikado" in Aberdeen by the touring D'Oyly Carte Opera Company.

Most of the visits made seem to have been to plays: in November pupils saw "Macbeth" presented 'in the round' in the Mitchell Hall of Marischal College, Aberdeen; then forty-two French pupils travelled to Aberdeen High School for Girls, where the French play "L'Avare" by Molière was performed; and at the beginning of the third term a small group of Class VI English students made a trip to Elgin to see the film of "Othello" with Sir Laurence Olivier in the title role; shortly afterwards a group of forty-one attended the film of "Swan Lake", also in Elgin.

During the Easter holidays a large number of K.G.S. pupils took part in a series of ski-instruction courses, based at the new Tomintoul Outdoor Centre; and four senior pupils attended a Pre-University School in the University of St Andrews (a full report appears elsewhere in the magazine).

Members of Classes IIIH and IIIT, who are engaged in 'Brunton' courses, have made various visits to farms, local industries and other places of interest in the area, and some pupils spent a few days at the end of May at the Tomintoul Outdoor Centre.

Other Activities.

The team representing the school in the Scottish Schools Debating Tournament has engaged in verbal conflict on various battle-grounds during the year. After surviving the first round in Huntly on November 9, the team were on home ground for the second round, where a large and enthusiastic audience watched them win through to the regional final. A group of supporters who then made the long journey down to Dundee for the regional final were disappointed, however, for the team did not reach the national final. At the present rate of progress, however, next year's team should make the national final, and, we hope, may even win!

For the second year in succession Keith Grammar School won the Inter-School Public Speaking Contest sponsored by Keith Rotary Club, and retained the shield presented by Banffshire Education Authority.

On the 25th October, a special assembly service was held to commemorate United Nations Day; and Women's World Day of Prayer on 1st March was marked by an assembly in which senior girls took major parts.

At last, after two years, the two plaques in memory of those K.G.S. pupils who fell in two world wars are now installed by the entrance to the Assembly Hall. At the same time as the school's own Remembrance Day Service on 10th November, the Rev. Tom Campbell of St Andrew's Parish Church, Dundee, a former pupil of the school, dedicated the newer of the two plaques. This was followed by a prayer, and the playing of the lament "The Floors o' the Forest". Wreaths were hung on the memorials by the two school captains, and after the two minutes silence Reveille was sounded by a trumpeter. The singing of a hymn and the Benediction concluded the solemn ceremony.

Other events have included the annual Christmas Parties and the Senior Dance, and the traditional Mock Election, which is fully reported elsewhere.

In concluding these notes, we would like to express the hope that in the years to come both pupils and staff will continue to co-operate in making full use of all the facilities which are available and in making Keith Grammar School a school to be proud of.

International Youth Camp

Last year, during the summer holidays, The Banffshire Education Committee organised the International Youth Camp. This is a camp organised to bring together senior pupils from schools all over Scotland, England and Europe. Parties last year came from France, Holland, Bavaria and Hamburg.

Each morning after breakfast everyone met in the Assembly Hall for a short service followed by a lecture by a visiting speaker. Coffee and tea was served at 11 o'clock in the dining hall. Everyone then proceeded to their various groups and discussed the lecture. We then returned to the Assembly Hall for question time.

After lunch we had two hours of compulsory games, followed by two free hours which could be spent in playing games, visiting the nearby village or doing anything else. The games facilities were excellent. There were two hockey pitches, two football pitches, two basketball pitches, a cricket pitch, a pitch-and-putt course and two netball pitches. There were also facilities for tennis, table-tennis, art, hill walking and swimming.

In the evening there was folk singing, classical music and dancing. All of these were optional. Some evenings there were also films. One evening the dancing was held out of doors with a huge fire lit.

We made several trips from the camp. We went to Edinburgh, Ayr and Burns' country. One Sunday we went down the Clyde on a steamer for the day.

Valery Jaffray, V.

ACADEMIC RESULT: Session 1967-68

KEITH GRAMMAR SCHOOL SECONDARY DEPARTMENT

Class Prizes for Session 1967-68

Class	First	Second	Third
IX	WILLIAM STEWART	—	—
IX	BETTY MITCHELL	RONALD LEWTHWAITE	ANDREW ANDERSON
IX	MARY WHYTE	MARJORY BRUCE	EDITH McIRVINE
IX	GORDON ALLAN	ALBERT T. McLENNAN	JAMES MILTON
IX	JAMES PETRIE	2nd equal MOIRA SMITH PETER WATT	—
IX	ELIZ. H. McCONNACHIE	BRIAN J. THOMSON	ELIZABETH A. GERRIE
IX	VALERIE M. GAULD	LINDA M. SUTHERLAND	STEWART T. WHITLEY
IX	JAMES C. DAVIDSON	—	—
IX	SAMUEL LAING	2nd equal IAN C. CLARK MARY A. STRATHDEE	—
IX	JESSIE MORRISON	GEORGINA CRUICKSHANK	MAUREEN BARR
IX	IAN BROWN	ALEXANDER DEY	EDWARD DUNCAN
IX	PATRICIA CHALMERS	IAN THOMSON	JUNE THOMSON
IX	SUSAN A. DICKSON	THOMAS A. GERRIE	CHRISTINE J. CLARKE
IX	SUSAN SMITH	SANDRA WILSON	3rd equal ERICA BARTON ISABEL M. A. GUNN
IX	RONALD SIEVEWRIGHT	—	—
IX	JAMES COULL	JOHN FINDLAY	—
IX	LINDA LOBBAN	ALISON THIRD	RUTH BENZIE
IX	ALAN DUNCAN	NEIL ROSS	RODERICK STEWART
IX	JOHN A. ROBERTSON	JENNIFER McWILLIAM	3rd equal WILLIAM D. ALLAN MARSAIDH BRODIE
IX	LORRAINE A. STEPHEN	2nd equal BARBARA A. M. MELDRUM LESLIE H. MELDRUM	4th NEIL WHYTE
IX	1st equal WILLIAM MAXWELL MORAG ROBERTSON	—	ALISON McINTOSH
IX	ALLAN M. MacLEOD	KATHLEEN GALLAGHER	JOHN D. MALCOLM
IX	CAROLE STUART	JOHN N. MORRISON	4th equal CATHERINE BISSET EVELYN BARTON
IX	Special Prizes— MARY GREEN and JANE DUNCAN.	—	3rd equal MAUREEN WATT JAMES NAUGHTIE

Special Prizes for Session 1967-68

Prize	Winner's Name	Class
Gray Prize (best non-language pupil in 1st Year)	JAMES PETRIE	IX
Australian Prize (best pupil in 1st Year)	VALERIE M. GAULD	IX
Jane Laing Prize (best pupil in Homecraft — IIX)	LINDA LOBBAN	IX
Jane Laing Prize (best pupils in 3rd Year Homecraft classes)	FRANCES C. THOM JEAN ALEXANDER KATHERINE A. LOW	IX IX IX

Prize	Winner's Name	Class
Prize (best pupils in 3rd Year Technical classes)	RAYMOND W. R. PATERSON NEIL ROSS	IX IX
Jane Gordon Prize (best pupils in 3rd Year Science)	IAN J. T. McCONNACHIE 2nd equal: WILLIAM MAXWELL D. MICHAEL SMITH	IX IX IX
Prize (best pupils in Art in Class III)	JENNIFER BUCHAN LESLIE H. MELDRUM STUART M. RICHARD	IX IX IX
Allan Gray Prizes for Scots Vernacular	JAMES NAUGHTIE JAMES BANKS NANCY EDWARD LINDSAY DAWSON JOHN McINNES	V IV IX IX IX
S.S.P.C.A. Essay Prizes	LORRAINE STEPHEN ANNE TAYLOR VALENIE GAULD	IX IX IX
National Bible Society Prizes	ANNE TAYLOR ERICA BARTON KATHLEEN GEDDES LINDA HARROLD IAN J. BROWN GEORGINA CRUICKSHANK	IX IX IX IX IX IX
Brooks Bond Painting Competition	(Senior) NEIL ROSS (Intermediate) RUBY THOMSON	IX IX
Prize for Intensive Commercial (Class IV)	ROSEMARY E. G. LOBBAN	IV
Rector's Prize for Joint Duxes 3rd Year	MORAG ROBERTSON WILLIAM MAXWELL	IX IX
Prize for Homecraft — Senior Classes	SHEENA MUNRO	V
Prize for Technical Subjects — Senior Classes	JOHN L. GEDDES	V
Prize for Art — Senior Classes	KEITH TAYLOR	V
Prize for Commercial Subjects — Senior Classes	MAUREEN STEPHEN	V
Prize for Post-Certificate Work	BRIAN STEWART BRIAN STEWART DAVID BARBOUR LORRAINE ALLAN	VI VI VI VI
Gordon-Grant Prize for Science	DAVID BARBOUR	VI
"The Rhoda Laing Memorial Prizes"	LORRAINE A. ALLAN ALASDAIR J. ETTLES EUNICE A. McWILLIAM BRIAN E. STEWART	VI VI VI VI
Ogilvie & Ferguson Prize for Dux in Science	JOHN N. MORRISON	V
Collingwood-Kynoch Prize for Dux in Mathematics	JOHN N. MORRISON	V
Prize for Dux in Geography	JANE DUNCAN	V
Prize for Dux in Latin	MARY GREEN	V
Brown Prize for Dux in French	CAROLE STUART	V
Prize for Dux in German	CAROLE STUART	V
Town Council Medal for Dux in English	JAMES NAUGHTIE	V
Rector's Memento to Captains of School	EUNICE McWILLIAM BRIAN STEWART	V VI
Dr Grant Memorial Medal for Dux of School	CAROLE STUART	V
Aberdeen University Bursary Competition 1968:—	17th JOHN McKAY (an F.P. of K.G.S.); 67th LORRAINE ALLAN, Class VI. 71st equal DAVID BARBOUR, Class VI.	

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The St Andrew's Pre-University School

For the first time ever in Scotland, a Pre-University School was held by the Extra-Mural Dept. of the University of St Andrew's for 350 pupils from all over Scotland who are to enter university in October 1968. Four senior pupils from K.G.S., Lorraine Mackie, VI; Brian Stewart, VI; Maureen Watt, V; and Eric Wilson VI, attended the School, which took place from 2nd to 5th April, 1968.

The aim of the School was to introduce prospective students to life at University. Those who attended stayed in the Halls of Residence and enjoyed all the privileges of matriculated students.

The programme included a series of lectures, held in the Buchanan Buildings, on the transition from school to university, the graduate's choice of career, and the many aspects of "First Year Drop-Out". Illustrated talks were given on such topics as "St Andrews" and "The 1967 University Expedition to Peru", and the School was addressed by the Deans of the Faculties of Arts, Science and Divinity, the Librarian, the Director of Physical Education at the University, and a member of the Dept. of Music. Panels composed of university staff, students, and other people connected with the University answered questions on "Student Life in Residences and Bunks (lodgings)" and on "How to Succeed at University"; and pupils participated in a joint seminar with University staff, school teachers, and experts from C.R.A.C. (Careers Research and Advisory Centre).

In the time between lectures, the pupils were divided into Regent Groups of about 15, in the care of a member of the university staff and a student, and visited various departments of the University: the Marine Research Laboratory, Medical Laboratories, the Computer Centre, the Library and the Observatory. Demonstrations held in certain departments proved a great attraction.

Some pupils had the doubtful honour of seeing themselves on TV, for both Grampian TV and the BBC televised certain parts of the proceedings.

Our time was of course not all taken up with the academic side of university life; there were opportunities to speak to staff and students personally, and of course to indulge in the social activities of the students. There was a folk-singing night, a student "Gaudie" which concluded with a Pier Walk at midnight (an exercise not recommended to the faint-hearted), and a dance on the final night.

It was also rumoured that certain individuals, not from our own beloved county, had attempted to fulfil the ambition of every St Andrew's student — to consume a "pint" in every one of the town's twenty-four well-patronised pubs.

The Pre-University School was undoubtedly a tremendous success, and was a great help to all who attended — and credit must go to all concerned with its organisation and administration. Another similar School is to be held in St Andrew's next year, and it is to be hoped that Banffshire Education Authority will realise the importance and usefulness of such a School in introducing prospective University entrants to all aspects of university life, and will in future encourage and assist pupils who wish to attend the Pre-University School in the years to come.

L.M., B.S., M.W., E.W.



PREFECTS 1967-68.

Back row (l. to r.) — Robert Turnbull, David Stalker, Alasdair Elliot, Raymond Gill, Arnold Mearns, James Ross.
Middle row (l. to r.) — David Allan, Mary Green, Loraine Allan, Frances Birnie, Jean Caldwell, Lorraine Griever, Maureen Watt, John Taylor.

Front row (l. to r.) — Loraine Mackie, Agnes Mutch, Eunice McWilliam (school captain), Mr G. I. Laing, Mr R. Winchester, Mr I. Bisset, Brian Stewart (school captain), Michael Stevenson, James Meldrum.
Not present — Sandra Aberdein, Janis Gill, Patricia Ricketts, Susan Webster, James Naughtie, Eric Wilson.

School Council

Another scholastic year has gone by and once more the School Council has proved itself useful in the running of the school and its affairs.

Throughout the year various topics have been discussed in the short time allocated to each meeting. A sub-committee of the Council was set up to help with the despatch of the books which were sent out to Mrs Sutherland in Zambia. These books were brought in by the pupils of the school and are to become part of the school library at Nchelenge Secondary School.

Thanks to helpful suggestions, the Senior Dance and Junior parties enjoyed considerable success. This year saw two highly entertaining and informative Parents' Nights at which the Prefects and Councillors played important roles.

At the moment suggestions concerning the Summer Show are being implemented.

Certain community services, including help with the Diabetes Survey in the town and the distribution of Oxfam envelopes were undertaken by Council members.

We hope that next year Council members will speak more freely when the opportunity is given to them.

Our thanks and best wishes go out to our School Captains Eunice McWilliam, Class V, and Brian Stewart, Class VI, who have conducted these meetings throughout the session with great confidence under Mr Winchester's careful eye.

Agnes Mutch, V., Secretary.

The Library

Under the direction of Mr Mackay who has been most ably and efficiently assisted by the Staff Library Committee and the forty-six Pupil Librarians, the Library has continued to flourish as a popular venue during this session.

This year saw the innovation of a University Prospectus Library which has undoubtedly proved itself interesting and informative.

It was a great disappointment that the customary annual book grant was not forthcoming this session, but the recent additions of forty books (Montgrew Bequest) and of fifteen books donated by Miss Fiddes are greatly appreciated.

As the result of an appeal for books made by Mrs Sutherland who is an F.P. of Keith Grammar School and now a teacher in Zambia, approximately 200 books were donated by the pupils and duly despatched to Zambia where they now constitute part of the new library in Nchelenge Secondary School.

Grateful thanks are extended to the Staff of the County Library for the help which they rendered so willingly and promptly.

In conclusion, Brian Stewart and I wish to thank the Pupil Librarians who have devoted a great deal of their time to help maintain the efficient running of the library, thus enabling every pupil to enjoy its benefits to the full.

Loraine Allan, VI.



SCHOOL COUNCIL

Back row (l. to r.) — Colin McCrorie, Colin Campbell, Simon Fraser, John Clarke, Duncan Glennie, Martin Pickthall.
 Middle row — Michael Gray, James Simpson, Cecil Dunne, Ronald Lewthwaite, Lindsay Dawson, Gail Stephen, Patricia Innes, Elizabeth Thain, Isabel Craib, Anne Grant, Allardyce Lawson, William Mackie, James McDonald, Francis Collins.
 Front row — June Geddes, Kathleen Gallagher, Flora Allen, Patricia Smith, Agnes Mutch, Eunice McWilliam (school captain), Mr G. I. Laing, Mr R. Winchester, Mrs I. Bisset, Brian Stewart (school captain), Karen Philip, Anne Smith, Marjorie Addison, Sheila Ettles.



CLUBS, SOCIETIES & ACTIVITIES

K.G.S. Debating Society Report: Session 1967-68.

The Debating Society enjoyed a most successful season, with members from Classes III, IV, V and VI totalling over 80. The introduction of a membership card/syllabus proved popular, and an annual subscription provided the Society with financial backing and the members with a means of identification. Numbers were again helped by the provision of "The Speyside Bus" to Aberlour and Duftown.

The School was admirably represented in the Daily Express Scottish Schools Tournament by Brian Stewart and James Naughtie, who succeeded in reaching the third round. The second round of the Northern Heats was held in Keith Grammar School, and members of the Debating Society among the audience maintained debating of a high quality while the judges reached their decision. The Rotary Club Shield was retained for the second year in succession by James Naughtie and Alasdair Ettles, with Maureen Watt as chairman.

The Mock Election (this year a very hectic affair, with rousing pre-Election canvassing. A member of the Pacifist League, James Naughtie, proved successful), a Balloon Night and a Hat Night provided the most popular meetings of the session, although various formal debates produced interesting and enjoyable evenings.

This year several members were launched as speakers and in the forthcoming session, there should be no lack of eager volunteers to take the floor in all aspects of the Society's curriculum.

Once again, Mr Arnaud is to be thanked for his advice and ability to control the most excitable members, and also Mr Mackay who stood in most ably for Mr Arnaud on the occasion of his absence.

Loraine Mackie, VI, Secretary.



Join the school leavers' club —start saving now with National Commercial

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The Mock Election, 1967

The Mock Election was carried out with more than usual vigour this session. Different and farther-reaching means of advertisement were used, for almost every person present at the election must have been wearing the badge of one or other of the candidates. As cardboard was the most practical material to use for these badges, this accounts for the reduction in the art department's stock of cardboard! The candidates' posters also reached the usual high standard, and the loss of cardboard must surely be balanced by the practice given to many of the S.C.E. art candidates in designing and painting them.

At last the given time arrived and, amid Communist bells and Pacifist banners, Miss Maureen Watt took her place before the electorate to tell them what paradise there would be in a Scotland free from English tyranny. After her came the Socialist, Douglas Winchester, and next came Jim Naughtie's passionate and somewhat entangled cries of "Let's fight for peace!" Even the puritan elements amongst us had to laugh at his liberal and, at times, ambiguous use of the phrase "make love". William Cant, the Jacobite, then took the floor and after much "hoots-man-aye-ing" sat down again on what, surprisingly enough, was an un-kilted behind. Mr Cant was followed by Alisdair Ettles, the Communist, whose supporters were the most vociferous of the day. Then, in quick succession, came Allan Macleod, dazzling us with his Tory blue; Alan McDonald, who spoke "Liberally" and to finish, Martin Pickthall, with the usual melancholy cries of the Empire Loyalists, whom he represented.

Now came the near-chaos which was the debate being opened to the house. Everybody shouted, bells clanged and banners were waved. Even the gentleman wearing the shorts and a towel could keep himself in the shade no longer. The one moment of silence in the whole election was harshly broken by an irreverent cry of "Ho Chi Minh for Pope!" from a Communist supporter.

The Pacifist was returned as head of the poll, which was a good end to a far from peaceful afternoon! However, I am sure that the fast and witty cross-firing of questions and answers was enjoyed by all present.

Douglas Winchester, Class IV.

Aero Modelling Club

The club meets at 4 p.m. on Friday, at which time it is fortunate enough to have the expert advice and guidance of a former pupil, Maurice Geddes of Newmill, under whose supervision members are building model gliders and powered aeroplanes. Some of these may be in use before the end of term.

The treasurer, Gilbert Geddes, collects weekly subscriptions of 6d from First Year boys and 1/- from Second Year upwards, to provide funds for materials, and eventually the purchase of one or two club engines.

J. S.

Electronics Club

This year the club has progressed considerably. We have concentrated mainly on one project, which has been carried out by the senior members. This project involved the construction of a transmitter/receiver, the licence for which was acquired in February. We hope that by regularly using this apparatus, within the scope of the regulations governing our licence, we shall gain sufficient competence in the use of Morse to pass the Post Office Morse test at twelve words per minute. This would be a major step towards gaining our Radio Amateur's Licence.

We were honoured by the presence of Mr Rutherford, Manager of the Royal Bank of Scotland, who is an amateur radio enthusiast, and he contributed valuable information to the members.

The younger members have been occupied with several smaller educational projects, which will serve as a basis for future efforts.

The Science department has played a large part in our activities, and has supplied some of the necessary testing equipment. The members of the club would like to express their thanks to Mr Ballard and Mr Innes, whose knowledgeable advice has been much appreciated.

Samuel Clark, IV.

K.G.S. Outdoor Club

President, Robert Turnbull, V; Vice-President, Loraine Mackie, VI; Treasurer, James Shand, V; Secretary, William Cant, V.

As a result of the enthusiasm of Miss Cameron the K.G.S. Outdoor Club was formed last November and now has a membership of between 30 and 40. The main object of the club is to promote outdoor activities and this it has done despite numerous drawbacks, not the least among them being the shortage of money and the hostile Scottish weather.

Ski-ing was very well supported. Pupils, using their own or Education Authority skis, set forth to the Cairngorms in parties organised in collaboration with the "Keith Outdoor Club". Twenty-three pupils attended the three-day ski course held during the Easter holidays at the Tomintoul Outdoor Centre and received instruction from Miss Cameron and members of the Army Youth Team.

The hill-walking activities have proved less attractive (wading knee-deep through an ice cold river with boots and socks off is not everybody's idea of bliss) but we spent one weekend using the Tomintoul Centre as a base and another weekend was spent walking from Tomintoul to Glen More, spending one night under canvas.

The members of the Club would like to express their gratitude to Miss Cameron for founding and organising the club and to Richard Pratt and Mr Ballard for driving the mini-bus for us.

William A. Cant, V, Secretary.

S.S.C. Report: Session 1967-68

Last year's annual summer camp at Bruar, in Perthshire, was attended by fourteen boys from Keith and they all enjoyed the torrential rain, hurricanes, thunder storms and eruptions which have become an integral part of the camps. Neither the Bruar nor the Garry burst its banks, so everybody was rather disappointed, but we did manage to regain some of the joy of camp life by chasing one of the camp officers half way round Scotland.

Some of our senior boys went to an officers' camp at Dalguise, which was held shortly after the Bruar camp, and they all canoed, climbed hills and generally killed themselves.

The Keith branch held its own weekend camp at the Tomintoul Outdoor Centre in October. Three of the senior boys planned the whole thing and did all the cooking, hence the outbreak of foot-and-mouth disease in England. ("We didn't know germs went so far," they said innocently). The two highlights of the camp were the bogget hunt and the production of a tape entitled "Radio Tomintoul". (For details about bogget hunting write to: Douglas Winchester, Bogget Hunters' Union, Keith Grammar School, Keith.) Everybody enjoyed the weekend except, perhaps, David Sinclair, the S.S.C. organiser, who was locked out of the centre at 1 a.m. on Saturday morning.

We were all very sorry to hear of the death in March of the S.S.C.'s founder, Stanley Nairne. The Keith branch was represented at his funeral and at the thanksgiving service held in his honour at Edinburgh's Kirk of the Cannongate.

Douglas Winchester, Class IV.

The Duke of Edinburgh's Award Scheme

Throughout the year the pupils, engaged in the scheme, have continued enthusiastically with their various activities.

In all, 20 girls and 4 boys are participating. Of these, six of the girls and the four boys are at the Silver stage, while the other girls are working for their bronze.

Several of the candidates for the Silver Award recently carried out an expedition from Tomintoul to Glenmore, camping overnight on the way.

A fine range of interests is being followed by all groups. Architectural Appreciation, Public Speaking, Cooking in the Home, Badminton and Observer Corps Aircraft Spotting are among the numerous subjects on their list.

In the Service Section two boys have accompanied one of the local vets. on his rounds every Saturday morning for the last six months, to study the care of animals.

We would like to express our gratitude to the many helpers, both on the Staff and outside the school, who have acted as supervisors or assessors. Without their assistance the operation of the scheme would be impossible.

I. S. B.

F.P. NOTES

William Hamish Fraser, of 146 Moss Street, a former Dux of Keith Grammar School received the degree of Doctor of Philosophy last March from the University of Sussex. Dr Fraser is now lecturing in Economic History at the University of Strathclyde.

One of our most distinguished F.P.s, Sir George Currie, of Canberra, Australia, has had the Honorary Degree of Doctor of Laws conferred on him by the new University of Papua, New Guinea. This honour was in recognition of his services as Chairman of an Educational Commission in New Guinea. The University of West Australia recently commissioned a portrait of Sir George, which now hangs in the Senate House, and have further commemorated his work there by opening the Currie Hall, a new residence for 400 students.

It is given to few schools of our size to boast three F.P.s who are Inspectors of Schools. Two, Mr John Cumming and Mr Francis Bigwood, are on the Classics side, though Mr Bigwood is at present inspecting Primary Schools in the N.E. The third, Mr G. R. Barclay Craig, son of Mr and Mrs Robt. Craig, Braeside, inspects Primary Schools in the Edinburgh area, and is a frequent speaker at conferences on Primary Teaching Methods.

Mrs Wood, Council Houses, Mulben, has presented several photographs of pupils and staff of bygone days. It is, regrettably, not possible to reproduce these, but they will be retained in the archives, and may be used in a future issue. One, of considerable interest shows the staff of (around) 1926, showing Mr A. Emslie, Rector, and including such well-known personalities as Mr A. C. Hay (later Rector of Aberlour), Miss Grant (Art), and Miss Bella and Miss Bessie Simpson.

Among the matters of interest to Former Pupils dealt with in the last issue of this Magazine was the question of the disposal of the War Memorial plaque and the commemorative brasses from the Hall of the old building. We record with satisfaction that the War Memorial, together with a new, matching plaque in memory of the Dead of 1939-45, has been given a position of some prominence at the entry to the School Hall. Service of dedication was conducted by the Rev. Tom Campbell, a distinguished F.P., now of Dundee. The other trophies, including the Dr Grant Memorial, have been removed from what is now the Youth Club Discotheque and are in safe keeping, though no hint emerges of their future.

But what of the Orrery? The F.P. Magazine of 1929 (the School's first Magazine seems to have been around 1931) recalls the origin of the Orrery, and its presentation to the School by Mrs Hay, a member of the family of its maker, Mr Andrew Thomson.

The Orrery is designed to follow and illustrate the movements of the planets, including Earth, round the Sun. It shows the signs of the Zodiac and the months of the year, divided into days, with the position of the Earth at any given time. The apparatus is driven by a 24-hour clock, but it has also a handle to speed up the movement and for purposes of demonstration. Sun, Moon, Earth, Venus and Mercury are all included, and the planets and satellites move at their relative speeds in astronomically correct courses. In addition the oak case contains a World clock, geared to an indicator which shows on a small globe the time at any part of the Earth's surface—pace such modern innovations as British Standard Time.

Mr Andrew Thomson, of Fife-Keith, spent twelve years in the making of the Orrery, drawing his ideas from the "Select Exercises" of James Ferguson, F.R.S., another most distinguished F.P. of our School.

Ferguson was born at Core of Mayen, Rothiemay, in 1710, the family moving to Keith about two years later. His formal education lasted about three months, and about the age of nine, being, as he says "rather too young and too weak for hard labour," he was sent to a neighbour to herd sheep. He began at this early age to study the stars, and to make models of what he saw. Aided by the Minister, the Laird of Auchoymanie, and the Laird's butler Cantlay—the last a self-taught scholar of wide attainment, from philosophy to medicine—the young man progressed in his knowledge of astronomy and developed also a mechanical ability in constructing clocks, globes and maps. The chief source of his income, however, was portrait-painting and it was not till 1748 that he was able to discontinue this, and devote his whole attention to his main interest, the final destruction of the old, earth-centred, Ptolemaic theory, which was taking 'an unconscionable time a-dying'. His remarkable ingenuity in devising instruments, and his knack of conveying his ideas in simple language brought him nation-wide recognition, a Fellowship of the Royal Society, and the personal friendship of King George III, together with a Royal Bounty of £50 a year.

The Rev. Thomas Laing writes in the magazine of 1929: "The Grammar School is honoured and adorned by this magnificent gift, and it will remain a further reminder of James Ferguson, and a tribute to the genius of Mr Andrew Thomson."

Neither the Ferguson Memorial nor the Orrery is at present within the precincts of Keith Grammar School. Both are a part of the traditions of the School. It must surely be possible to devise a method of displaying them. Perhaps the designers of the forth-coming extension could bear in mind the possibility of a small trophy-room—after the pattern of that in the Library of the Grammar School of Aberdeen.

W. A. E.

SAMMY IS A CLEVER BOY-



He doesn't have
to worry
about his
financial future...

He's got the
A.S.B.
behind him!



ABERDEEN SAVINGS BANK
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KEITH PRIMARY SCHOOL SECTION

Janitor

When I started school,
It was the rule
To call the Janitor Jany.
I thought Jany was a girl,
Then she turned out to be a 'mannie'.

Sandra McLeod, Pr. 4(ii)

Our Correspondence With Riccarton

Each week we have been corresponding with Riccarton School outside Edinburgh. They send us lots of letters and beautiful pictures. They wrote and told us they have a record player as well as a tape recorder. We wrote back and told them we have these too. Some of the pictures are of their school and others of what they play at. We were also told that the girls in Riccarton go skating and the boys ski-ing. We hope to send a tape to Riccarton of all our voices.

They sent a guide of Currie (which is the town) and it showed us Currie in the early days. Each group in their class has a name: they are The Nameless, Brains, The Scaffold and Spectrum. Our groups have now got names, they are The Computers, The Goony Birds, The Monkees, and our group is the Settlers. It is fun writing to them and we hope it goes on for a long time.

The Settlers (Group 4), Pr. VIA.

Short Verse

I wish I was a spaceman bold,
And ride a rocket ship,
To far-off Mars. Mm! Dad's just said,
"Hope it's a one way trip."

I wish I was a porcupine,
I'd make Mum jump for joy,
Because for once I know I'll be
Our class's sharpest boy.

I wish I was a centipede
With twinkling legs galore;
I'd make a super forward line
And many goals I'd score.

I wish I was a chimney sweep.
The reason? Can't you guess?
Why? Poor old Dad wouldn't punish me
For getting in a mess.

Michael Finnie, Pr. VIIA.

War

Waste of muscle, waste of brain;
 Waste of patience, waste of pain;
 Waste of manhood, waste of health;
 Waste of beauty, waste of wealth;
 Waste of blood, waste of tears;
 Waste of youth's most precious years.

Stuart Mair, Pr. VIA.

The Bear

I went to the wood today. I saw a baby bear and a mother too.
 Then I sat down on a log. They were eating something. I went up
 closer. I saw they were eating honey.

Yvonne Stott, Pr. IIE.

My Cat

I love little Sooty,
 His coat is soft and black,
 And if I do not hurt him,
 He will not scratch me back.

June Gallagher, IIS.

My Secret

I have a fly in my bedroom,
 I haven't told my mum
 Because I think that watching flies
 Is so much fun.

Gillian Shanks, Pr. IIS.

My Dog

I have a little dog and it is very fat and brown. Its eyes are
 green and I call it Spot. It has a hairy chest and one night I woke up
 and she laid some pups and they were very cute. The other night they
 bit my toes, and in the morning they licked my face. It was itchy.

Elaine Paterson, Pr. IIS.

Hard Work

"Now class," said teacher in great glee,
 "A task that you must do for me,
 A study on Australia write."
 She must think we are very bright!
 We send for pamphlets hurriedly,
 Browse through the local library
 For facts and figures, pictures too,
 And set to work with lots of glue
 Kind friends help out with pictures gay,
 Post cards and calendars come our way,
 And when at last our task is done,
 We all agree it has been fun!

Margaret Bonnyman, Pr. VIIB.

THERE is a tendency for people today to judge the majority by the
 minority, and to regard all young people as irresponsible, ungrateful
 members of society who think they know better than everyone else;
 alternatively, young people are considered unqualified to have
 opinions of their own and should still be "seen and not heard". In
 an attempt to find out the state of opinion in the school pupils
 were encouraged to submit articles on matters of current importance,
 and in addition, the magazine committee conducted an 'opinion poll'
 throughout the school.

Of course any inquiry of this nature depends entirely on the
 honesty of each pupil in completing the questionnaire: and while
 every effort was made to ensure that the survey was taken seriously,
 the committee cannot guarantee the sincerity of those who
 answered the questionnaire.

In view of this, the results published below must be regarded
 as copyright, and are not to be quoted or reproduced in any form or
 in any other publication.

Statistics are all expressed as percentages of total school popula-
 tion, unless otherwise stated.

A. International Affairs.**1. Vietnam: Do you think America should**

- | | |
|---|-----------------|
| (a) Pull out of Vietnam completely and immediately? | (a) 23.8 |
| (b) Cease the bombing of North Vietnam as a prelim-
inary to negotiations? | (b) 35.2 |
| (c) Continue with the present policy? | (c) 4.1 |
| (d) Take all possible measures, excluding nuclear
weapons, to end the war quickly? | (d) 27.2 |
| (e) Use tactical nuclear weapons, if necessary, to end
the war? | (e) 6.7 |
| | Abstentions 3.0 |

The survey was of course completed before the opening
 of the Paris peace talks. The question is concerned only
 with American actions and not with the conditions re-
 lating to de-escalation by the Viet-Cong, but the results
 do show that left-wing, anti-American ideas are not very
 popular.

2. Nuclear Disarmament: Which are you in favour of:

- | | |
|--|-----------------|
| (a) Universal Nuclear Disarmament? | (a) 59.8 |
| (b) The restriction of nuclear weapons to those
countries which have them at present? | (b) 24.6 |
| (c) The possession of nuclear weapons by any nation
that wants them? | (c) 11.7 |
| | Abstentions 3.9 |

There is substantial support, predictably, for the total
 abolition of nuclear weapons; the 11.7 per cent. in
 favour of universal availability of nuclear weapons came
 mainly from the junior secondary pupils.

- (a) That space exploration and research should continue? (a) 51.3
- (b) That the money would be better spent on other things? (b) 45.4
- Abstentions 3.0

This question produced an interesting result, although on average, most pupils want space exploration to continue, 52.4 per cent. of the girls think the money would be better spent on other things, while 63.6 per cent. of the boys prefer the first alternative. This shows a divergence of opinion between sexes.

4. United Nations: In your opinion is the U.N.O.
- (a) A useful, essential and successful organisation? (a) 40.0
- (b) A political failure, but successful in other ways (b) 36.0
- (c) An organisation of political use only? (c) 9.5
- (d) A total failure? (d) 6.5
- Abstentions 8.0

The senior secondary pupils seem to be more critical of U.N.O., for 46.8 per cent. of them agree that it is a political failure but otherwise a success; only 33.7 per cent. of the senior pupils are satisfied with it.

B. British Affairs.

1. Political Parties: Which do you, yourself, sympathise with?
- (a) Conservative (a) 19.4
- (b) Labour (b) 11.0
- (c) Liberal (c) 9.2
- (d) Scottish National Party (d) 42.0
- (e) Other (e) 1.4
- (f) None (f) 15.6
- Abstentions 1.4

The S.N.P. appears to command far greater support than any other party. Most of this support comes from the junior secondary pupils, 48.1 per cent. of whom sympathise with the Nationalists; among the seniors the S.N.P. is considerably less popular (29.9 per cent.) and the Conservatives have a roughly equal share of support (29.5 per cent.).

2. Political Parties: Do you actively support your party, i.e. are you a member of its youth section?
- (a) Yes (a) 11.4
- (b) No (b) 72.0
- (c) Don't know (c) 10.5
- Abstentions 6.1

The large percentage of pupils who are not members of their party's youth section occur probably because no party except the Conservatives has a branch of its youth section in the Keith area. A surprising number of junior secondary pupils didn't know whether they actively supported their party or not, and this explains the 10.5 per cent. of the total who "don't know".

- primarily as a result of
- (a) Influence of family? (a) 13.8
- (b) Influence of friends? (b) 10.3
- (c) Strong personal views? (c) 51.5
- (d) Party publicity, such as broadcasts, the appearance of the leader, etc.? (d) 9.4
- Abstentions 15.0

One possibility which was not included was that pupils may be attracted by social activities, dances, etc. It was considered unlikely, however, that pupils would admit this even if it were true.

4. Common Market: Do you think Britain should join the Common Market?
- (a) Yes (a) 38.0
- (b) No (b) 45.5
- (c) Don't know (c) 15.8
- Abstentions 0.7

The senior pupils were exactly equally divided: 42.3 per cent. said 'yes', and 42.3 per cent. said 'no'. The junior secondary pupils are mostly anti-Marketeers (44 per cent. against, 36.2 per cent. for entry).

5. Rhodesia: Do you think the present British policy towards Rhodesia is right?
- (a) Yes (a) 21.6
- (b) No (b) 53.5
- (c) Don't know (c) 23.0
- Abstentions 1.9

This question had to be vague, and expressed simply and in general form, for any attempt to make the question more specific could be construed as 'loading' the question. Thus pupils could have answered 'yes' or 'no' for different reasons. The general opinion, however, is that present British policy is wrong.

6. Defence and Overseas: Do you think Britain's present defence and overseas policy is right?
- (a) Yes (a) 28.2
- (b) No (b) 44.0
- (c) Don't know (c) 25.6
- Abstentions 2.2

It proved almost impossible to deal adequately with such an important and varied subject in one question: a clear and comprehensive answer could not be obtained without going into lengthy detail about decolonisation, troop withdrawals, defence cuts, order cancellations, etc. No distinction was made between the desirability of present policy and the economic conditions which have apparently made it necessary. Whatever the reasons, though, the majority disapprove of the Labour Government's policies.

1. For Scotland, do you want to see

- | | |
|---|----------|
| (a) Total separation from the rest of the U.K. and thus complete autonomy? | (a) 15.1 |
| (b) A degree of "home rule", with certain connections with the U.K. maintained? | (b) 51.3 |
| (c) A devolution of government within existing framework? | (c) 7.5 |
| (d) The relationship with the U.K. kept as at present? | (d) 23.2 |
| Abstentions | 2.9 |

It is strange that while 42 per cent. of all the pupils support the S.N.P. (Question B.1) only 15.1 per cent. want the complete separation of Scotland from the U.K., which is the principal aim of the S.N.P. A large number, particularly of senior pupils, want to see a certain amount of "home rule". (The 'connections' envisaged would include defence, foreign affairs and perhaps national economic policy.) Surprisingly few people are in favour of a devolution of government; many more would prefer to continue with the present arrangement.

2. Do you think Scotland is capable of existence as a separate nation outside the U.K.?

- | | |
|-----------------|----------|
| (a) Yes | (a) 35.4 |
| (b) No | (b) 53.0 |
| (c) Don't know. | (c) 9.5 |
| Abstentions | 2.1 |

Another contradiction. Although 42% are of Nationalist outlook, it is hard to believe that their support is logical or rational, when so many think that Scotland is incapable of separate existence. This is particularly marked among senior pupils, 74% of whom do not believe that Scotland can survive on its own.

D. Racial Issues.

1. Do you believe in racial equality?

- | | |
|-----------------|----------|
| (a) Yes. | (a) 71.0 |
| (b) No. | (b) 15.5 |
| (c) Don't know. | (c) 10.8 |
| Abstentions | 2.7 |

Approximately one pupil in seven does not believe in racial equality — though this does not imply 'racism' or race-hatred; one comment was that the social situation where there is racial disparity should never be allowed to arise.

2. In your opinion is Apartheid, in South Africa,

- | | |
|---|----------|
| (a) a good thing? | (a) 9.3 |
| (b) a bad thing? | (b) 60.0 |
| (c) the only practical solution to the situation in South Africa? | (c) 22.8 |
| Abstentions | 7.9 |

Although two-thirds of the pupils disagree with the system of Apartheid, many senior pupils (36.6%) think it necessary in South Africa. One assumption made in the formation of this question was that pupils know what Apartheid is; the tendency in Britain is for Apartheid to be synonymous with "Racial Discrimination" or "Colour Prejudice" which is not strictly correct, since Apartheid means "separate development".

3. Are you in favour of immigration control in Britain?

- | | |
|-----------------|----------|
| (a) Yes. | (a) 75.0 |
| (b) No. | (b) 16.1 |
| (c) Don't know. | (c) 7.5 |
| Abstentions | 1.4 |

A clear illustration of the feeling about immigrants; and among senior pupils 91.2% are in favour of immigration control. This is significant in an area which has few, if any, social problems as a result of immigration. It must also be remembered that this survey was carried out before the recent controversy and publicity, which followed a speech by Mr Enoch Powell, M.P.

E. Miscellaneous.

1. Do you think that the British Monarchy is,

- | | |
|---|----------|
| (a) obsolete, useless and a waste of money? | (a) 40.3 |
| (b) a tradition worth keeping as such? | (b) 38.7 |
| (c) an important, necessary and useful institution? | (c) 15.6 |
| Abstentions | 5.4 |

Throughout the school, opinion is marginally anti-Monarchy; but 45.2% of the senior pupils would like it kept as a tradition compared with 40.8% who disapproved of the Monarch. The boys of the school seem to be more in favour of retaining the Monarchy than the girls, which is perhaps rather a surprising result.

2. Are you in favour of bringing back Capital Punishment?

- | | |
|-----------------|----------|
| (a) Yes. | (a) 70.3 |
| (b) No. | (b) 24.3 |
| (c) Don't know. | (c) 3.6 |
| Abstentions | 1.8 |

An overwhelming proportion want the death penalty restored, though there were a few comments to the effect that it should be selective (i.e., only for certain types of murder).

3. Are you in favour of bringing back in the Courts Corporal Punishment?

- | | |
|-----------------|----------|
| (a) Yes. | (a) 63.8 |
| (b) No. | (b) 23.8 |
| (c) Don't know. | (c) 10.4 |
| Abstentions | 2.0 |

This question was restricted to corporal punishment used to punish criminals, not as a punishment in schools.

Obviously, all the questions were as precise as they could have been, and a complete series of alternatives was not always provided (though space was left for other alternatives or further comment). The survey could be condemned as being too ambitious, for it deals with many important topics in rather vague terms. The idea, however, was not to prove anything nor to investigate any one subject in great detail, but rather to find out how pupils themselves feel about these matters of personal, national and international importance. Many such matters had to be excluded because of lack of space, but some pupils have made the effort to express their own opinions on certain issues in more detail, and a selection of these articles follows.

The School Leaving Age

After having seen a documentary film on television recently, concerned with unemployment in large cities and youths hanging about street corners, I began to wonder, if, after all, the raising of the school leaving age is a good idea. It would certainly keep youths off the streets during the day time if not in the evenings.

After some consideration, I realise that there is a little more than that to the question. As matters are at present, many young people leave school at 15 with absolutely no qualifications whatsoever, and then find that there are not enough jobs available of the type which they are seeking. Hence they are unemployed, with time on their hands and, as I understand, perhaps living on Social Security. Many therefore turn to crime because of a lack of spending money.

Some people argue that when the school leaving age is raised in the early 1970's as has been decided by the Government, a vast number of extra teachers will be required. But will these teachers not need special training for the subjects which will be taught during this extra year? There is already a shortage of teachers in this country and this will only aggravate matters.

In spite of this difficulty, I personally think that the school leaving age should be raised; but as it has already been postponed, the Government may yet change their minds and leave the law as it stands at present.

Susan Buchan, IV.

For and Against the Vote at Eighteen

Recently, the Justice Lacey Committee on the Age of Majority said that the young become adults at the age of eighteen. This is rather a sweeping statement which, I am sure, would be discredited by thousands of so-called "mature" adults over the age of twenty-five. This report raises the question which interests and concerns many teenagers today, and is always a sore point between younger and older generations — that of lowering the voting age to include those aged eighteen in the franchise. Eventually, after endless debate, this

question will have to be settled, and I hope, not without the views of teenagers being taken into consideration.

Do eighteen-year-olds really want the vote? Parents continually protest about a general apathy in the youth of today, but are we any more uninterested than many adults, who, for example, fail to turn up at public meetings concerning local affairs? Often, something attempted by the youth of today is undertaken with much more vigour than can be mustered by the over-twentyfives. Political organisations for young people invariably show energy and determination, which in some cases greatly surpasses the staid conduct of elder associations. Perhaps if more was done in schools by the older generation to encourage "political education", young people would understand more, learn more, and be more interested. In this way could be harvested a greater number of young would-be politicians like twenty-two year old Terry Lacey, chairman of the Union of Liberal Students. The apparent lack of interest in the young and their problems, on the part of the M.P.s, and the political hypocrisy which no-one can fail to see exists, is often a deterrent to active participation by the young.

The question whether young people are sufficiently mature at eighteen always arises. Obviously a large section of eighteen year olds are just as emotionally mature as many forty year olds. And, of course, there are those who are not. But are two years of life in an adult world enough experience for the right to vote? Some even, at eighteen, will live at home, and have had no real experience of "the outside world". Is two years after a cosseted home and school life, enough for the average person to assimilate all his own political views? Of course practically all those over fifteen think that even now they are mature enough to cast their vote intelligently at an election. Perhaps they could, but many young people tend to be influenced by gimmicks.

A popular cry in favour of lowering the age of majority is that "if you're old enough to fight, you're old enough to vote". Surely in the first place in peace-time, this was voluntary, and it takes less intellect to fire a rifle well, than to decide the future government?

Whether one can vote at eighteen is purely an individual thing, but three additional years can make a lot of difference. It is, however, rather paradoxical that at sixteen (which will soon be school-leaving age) the law says we can take the life-long step of matrimony and its responsibilities, whilst we cannot vote for a government which will not last more than five years, if unsatisfactory.

How bad (or good) could this really be for the government? At present, this would be difficult to ascertain, yet a number of other countries successfully employ this system. It is nevertheless an important decision, which will have to be reached shortly. If we remember that it was only fifty years ago that men saw fit to allow women to vote, the hesitancy of the older generation to recognise the increasing maturity of the young, can be understood.

Kathleen Gallagher, IV.

Having been asked to write on the important moral and social issues of the world today, I feel that I must grasp this opportunity to condemn the gruesome, deplorable and depressing heart-transplant operation that has so recently been so controversial in all parts of the world.

Where are we to draw the line? This is an aspect of the situation that I consider to be a very valid one and one that should not be ignored. Are we to witness the establishment of centres containing banks of human organs in cold storage, neatly catalogued and labelled ready for instant fitting?

Kidneys, lungs, stomachs and livers and why stop there? Surely arms and legs and even brains are not beyond the genius of medical science. This can be little better than sheer barbarism, and reduces the magnificent intricacy of the human body to a mere machine and the role of the surgeon to that of a mechanic. Where also should the line be drawn between recipient and donor. It is not difficult for one to visualise the poorer, less-important making way for the rich, important class. One can also visualise the surgeons hopeful at every entrant into hospital after an accident that here will be the source of the heart he needs. Or, in extreme cases, allowing his patient to die deliberately.

But these, I admit, are only extreme suppositions, but nevertheless one cannot discount them as impossible.

There are, however, deeper, more ethical complications involved. For who is to say that the donor is actually dead? Physically dead perhaps, but a heart has to be removed within minutes of death before rigor mortis sets in, fresh and full of oxygen, obviously still closely associated with the inner soul of the donor — very much part of the spirit of that person who was a few minutes previously a living being. This also I feel to be a very valid aspect of the operation.

And one must not forget the agony that thousands of tormented animals have endured on the vivisectionists' table to make this operation possible. Surely this mania for prolonging human life does not justify this horrifying crime.

And what of tissue rejection? This, to me, is just crying out that human organs were not meant to be "swapped" in such fashion.

Has there been any real success up till now? One can only answer negatively for five out of six victims had died within days of the operation and I am sure the one survivor's good fortune will not last. What does it matter if someone dies? We all die anyway. I admit that it is the duty of the medical profession to preserve life to its full extent but I feel this to be carried to its extreme here.

One is in the danger of being misled in that this is justified "for the good of medical science", but is it for the good of humanity? Who knows what Human Beings will develop into after such insane surgery?

Therefore, in conclusion I submit to you that this can only be a set-back to our civilisation, a degradation of our morals and principles, and an operation that is neither impressive nor admirable, in any way.

Anonymous, Class IV.

LITERARY SECTION



The Song of Hiawatha's Schooldays

In the North, in Banffshire, Scotland,
By the shining Sea of Moray,
Stood the prefab of Nokomis,
Daughter of the Moon, Nokomis.
Dark behind it rose the Balloch,
Rose the low and flat-topped mountain,
Rose the firs with cones upon them
Bright before it beat the water,
Beat the clear and sunny water,
Beat the shining Sea of Moray.

There the wrinkled old Nokomis,
Nursed the little Hiawatha,
Rocked him in his tartan plaidie,
Bedded soft in eider feathers.
Safely bound with nylon ribbon;
Stilled his fretful wail by saying,
"Hush! Your father's watching telly!"
Lulled him into slumber singing
"Hush my bairn, my little darling!"
Who is this that lights the prefab?
With his great eyes lights the prefab?
"Hush my bairn, my little darling!"

Many things Nokomis taught him
Of the school that he would go to;
Showed him children, late for lessons,
Children running to their classes;
Showed the coming of the teachers,
Teachers in their cars and buses
Hoping not to miss Assembly.
In the frosty nights of winter,
Showed the meeting of the night-school,
When the ancient ones, for learning
Came to Keith upon the Isla,
Came to learn what men could teach them.

When he reached the age of learning
Hiawatha joined the children,
Children he had seen so often
Running with their laden schoolbags;
And the great Chief Sitting Robin
Took him in to teach him learning,
Teach him language, maths and science.

Then the little Hiawatha,
Learned of one old Bird his language,
Learned declension, noun and adverb,
Studied Ohm's and Newton's Laws,
Taught by Minibrave of Science,
Talked with them whene'er he met them,
Called them great "Chief Robin's brothers".

Of others too he learned the language,
Spoke of other "gens" and "leute".
Asked so very many questions,
Where to field the ball in cricket,
How to score a goal in football,
Why there were so many teachers,
Talked with them whene'er he met them,
Called them great "Chief Robin's brothers".

Then the little Hiawatha
Came to fourth and fifth year study,
Studied rivers, plains and mountains,
Why the sun shone warm in summer,
Why the wind blew cold in winter;
Taught by big Brave "Lanky-long-legs",
Taught to study for his Highers.

Of all his subjects he was leader,
So left this school and went to college,
There he met the pretty maiden,
Minnie-ha-ha, laughing water,
Laughing at her mini shift dress,
Laughing when at last we leave them
In the North of Banffshire, Scotland,
By the shining Sea of Moray.

Anonymous.

(With apologies to H. W. Longfellow).

On seeing a Collie Dog which had just been Killed by a Car

I saw him on that winter's morn,
A shapeless mass of fur.
His body crushed, his face all torn,
He breathed or moved no more.

I knew him as the dog that roamed,
O'er hills both night and day.
I sometimes heard him bark and whine,
Whilst hunting for his prey.

I went to take a closer look,
And now his life was gone.
His eyes had lost the light of life,
His coat no longer shone.

To see him dead I could not bear
His life I couldn't save.
So I walked on and left him there,
Alone in a snowy grave.

Patsy McLachlan, IIB.

The Pyramids

When I lived in Tobruk, which is situated in North Africa, my family motored over to Cairo, the capital of Egypt. The river Nile flows through the centre of the city. Further out, on the suburbs of the city stand the magnificent pyramids. The pyramids are one of the seven wonders of the world. There are a number of pyramids but the main one stands in the front, 480 feet high. One of the entrances was broken into by robbers and a number of valuables were stolen. At the foot of the pyramid a door leads into a tunnel. This tunnel is rather small and you have to crouch when you start to climb. The tunnel goes as far as the centre. The centre is really a large vault. In one of the corners lies a tomb. It is rather large. The Egyptians believed that when a person died he went to another world, but before he got there he had to go on a long journey. The relatives put together all the belongings and placed them in his tomb with food and wine. When a king died, he was mummified and placed in a gold casket. This casket was a model of the king himself. The king was not placed in one casket but several. After the pyramid was built, the slaves were all killed. They were buried in tombs that looked like huts. The place was called "The Village of the Dead".

Anne Sloan, IA.

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(With Apologies to Burns)

Rantin', ravin' Geordie B — — — —,
Sittin', sulkin' in yer room,
While Harold's heid was in a swoon
To save the dollar;
An' noo ye hae tae cuddle doon,
A brain-washed scholar!
Hoo can ye wi' sae straight a face,
In front o' a' the human race,
Declare they didna gie a chase,
Tae find ye sairly;
An' noo without yer frilly lace,
We see ye fairly.
You're only fit tae sing an' drink,
An' wi' the booze yer face mak' pink,
E'en when oor land was on the brink,
Tae tine her glory;
So noo ye must prepare tae sink,
Beneath the T — — y!

Elizabeth Simmers, V.

Things that go "Bump" in the Night

It was pitch dark. I stood still, holding my breath — listening. Suddenly there came the sound of movement, my heart leapt. Cautiously, I extended my arm, feeling for any obstructions. I put one foot down carefully, for I did not want to bang my toe against anything, then the other. Kneeling down, I laid my trembling hands on the ground. My groping fingers grasped something soft and hairy! It screeched! I shrieked! I jumped up as quick as lightning, and banged my head against something very solid. I lay on the ground for a few minutes seeing stars, before deciding to try again. I must find it. I just HAD to, even if it meant going through all that again. Shakily I stood up. Oh it was cold. With very great caution I felt round the room. Then I touched it! I had found it! The end to all my agonies! It was with much relief that I switched on the light and let the cat outside.

Lindsay Dawson, IIB.

My Shadow

I have a funny shadow and it follows me around,
But when the sun has gone away it's nowhere to be found.
I do not see the sense of it, it's always tied to me,
But sometimes I wonder how my shadow came to be.
It follows me just everywhere, no matter where I go,
Sometimes it walks beside me and sometimes down below.
It really is quite funny but a nuisance it can be,
'Cause when I go into my bed my shadow follows me.

Jane Bowie, III.

Scottish Nationalism is emerging as a national phenomenon, and already Shetland is demanding home rule. We wonder . . . where will it end?

"The Celtic Clarion", 20th Jan. 1978.

More Fighting in Upper Strathspade

by Our Man in the Fur-lined Kilt, Angus McFungus.

CAIRN GORMLESS, 19th Jan. 1978.

Reports now arriving from the beleaguered town of Aviemore-or-less indicate that fresh fighting has broken out in the streets of this strife-torn town. A band of Scottish Muslin guerrillas from Inverness infiltrated the filter-plant of the swimming pool late last night, and in the early hours of this morning sallied forth. Sally has not yet recovered. The guerrilla clansmen using self-loading recoilless cromachs and armour-plated knobkerries believed to be of Orkney manufacture, succeeded in wounding 50% of the defending army; he is expected to survive, however, in spite of the primitive hospital facilities in this underdeveloped country.

When the news eventually reaches Elgin-and-tonic (heavy rains have made the roads almost impassable because of mud), havoc is expected on the Stock Exchange.

The reason for the resurgence of guerrilla warfare is not yet clear, but tension has been mounting for some time between the Republic of Inverness-shire and the Pictish Kingdoms of Moray and Banff over the disputed territory of Upper Strathspade. The most popular theory is that this raid was in reprisal for an attack made three weeks ago by a fanatical Pict Power Group on the Scottish Muslin headquarters, which are (or were) situated on a barge, the "Floating Sporrán", in the Caledonian Canal. The attack resulted in the loss of 13.5 lives, but in a statement soon after the sinking of the "Sporran", Hamish Mac"X", the Scottish Muslin leader (otherwise known as the Loch Nest Monster) said: "This is our finest hour. Let us put our shoulders to the grindstone and our noses to the wheel . . . Hallelujah! We shall fight in the beeches . . . we are over-come, or underdone, as the case may be. Burn, baby, burn!"

Reaction to the latest act of aggression has been observed in several foreign capitals: in Dundee, after studying the entrails of a local chieftain, the Arch Druid went into a trance and was heard to mutter: "C'way the 'Gers", while riots are reported outside the house of Aberdeen's Prime Minister, Pandit Abdul Singh. Nearer to the scene, Martin Luther Kingdom-come, leading advocate of Pict Power and the strong man behind the Banff Government, said in an exclusive interview at his residence, Im-moral Castle:

"Of course, it's all a question of economics, man. Those Inver-nesters have bankrupted themselves trying to reclaim the Black Isle, which vanished without trace during the recent gales. Even their de-valuation of the groat did them more harm than good, and now they are making a last-ditch attempt to remain solvent by capturing Avie-more-or-less. They will not succeed."

There is a gleam of hope, however, for rumour has it that a few supporters of H.R.R. (Home Rule for Rothiemarch) are thinking of seceding and declaring themselves a separate nation. If this is true, it could mean a change in the entire political structure of this part of the world, and could even result in peace.

STOP PRESS . . .

News has just reached me by carrier-osprey that troops are massing on Culloden Moor for a re-enactment of that passionate scene from the North-End farce "The Jacobite Rebellion", before marching to the Houses of Parliament at Tomintoul to demand retraining as haggis-hunters. Rumours that a lone haggis was seen flying fast and low over the Grampians encouraging its brethren to flee the country are dismissed as "absolutely true" by the authorities.

Rockall has been refused entry to the Common Market for the sixty-seventh time.

On St Kilda a group of militant sheep have driven the representa-tives of the Outer Hebridean Government off the island and declared themselves independent.

The military junta of the island of Muck have gone down with foot-and-mouth. They are feared 'alive'.

The Emperor of West Scotland has denied that he is using a battalion of mercenary nuns in his bid to gain control of Fair Isle.

B.S., VI.

Forget-fool-ness!

I've wakened up late! Oh what a shock!
I must be at school by nine o'clock.
I've lost one shoe. Oh help! Oh mother!
I've got one here but where's the other?
Oh, here it is, beneath the bed.
I'm late! I'm late! Don't lose your head.
While eating my breakfast, I mustn't waste time,
Oh, golly! Oh, gosh! It's five to nine!
Oh! I've just remembered. I'll be on my way
Back to bed and to sleep, 'cos today's — Saturday!

Rosemary Allen, IIB.

O Me Miserum!

(Freely translated — O WOE IS ME! O HANG IT ALL!)

The sun beat down relentlessly as Dougal strolled up School Road. He was hot and he would have to hurry. It was ten past nine and all the chess boards would be booked by 9.30. Finally he arrived and retreated into that room (or cubby hole) which has been marked "Senior Boys" to be greeted by a triumphant cry of "got ye this time, Birdie." (Note ornithological reference to member of the elite sixth year). Dougal hung his coat on the peg behind the door on top of the thirty-one assorted garments already precariously balanced thereon and slumped into a chair, more properly a rickety stool, often referred to as a "pew" by the inmates. Now with the departure of the chess players he was alone — free to contemplate his problems with that profundity of thought which distinguishes K.G.S. pupils from other more plebeian mortals. After 10 minutes in this state of meditation, or thought, he had come to a conclusion — Dan Flynn was right, 7-1 was a reasonable price and it was bound to come in. This calculation had taxed his active mind to the full and he decided on a short post-prandial nap before the morning break.

He was awakened by the 11 o'clock bell and the patter of feet, as at once, some say almost immediately, the door burst open and all the coats crashed to the floor, which was perhaps a good thing as the door wouldn't open unless they did. Then the room (or cubby hole) buzzed with excitement (sometimes called a 'din') and quickly all the boys settled down to the morning's business of drinking milk, cursing the janitor, playing chess, learning Greek vocabulary, or just "mucking around" (which is in itself quite a feat since the room, or cubby hole, is in fact square, or more properly rectangular). Cries of "Whaur's ma bioligi notes" (observe quaint K.G.S. quirks of language) were drowned out by a shout of "Ach, I'm oan duty" and "By Jove", or words to that effect. For 15 minutes the noise was deafening to all but Bob, who was deaf anyway, and then it suddenly stopped as the bodies hurtled (or were hurtled) towards the door, now hanging dangerously on one hinge. Alone once more, Dougal decided that it was time to stretch his legs and have a "chunter" round the school. He set off at a snail's pace (his shell was heavy) along the lower, or "O" grade corridor, passing on the way many interesting shrines and ancient monuments. He was particularly interested in one voice (or squeak) which seemed to say (or squeak), "Goodness! If it wasn't for the calculus how would my trousers stay up?" Climbing the stairs he arrived in the top corridor where he met an interesting fellow rushing around clutching little bits of paper muttering, "The 15th of November. THE 15th OF NOVEMBER!" From his right he could hear a scornful voice — "Ve haf vays of finding zese sings out you know!" — so he turned left and found himself in the science department, unique if only because of the peculiar nature of its inhabitants. Something was evidently happening there as the corridor was littered with what appeared to be fragments of glass and pools of blood. From nearby came a distraught cry of "You fool! You bungling idiot, that's the third time today!"

With a sardonic smile Dougal descended to the ground-floor and returned to the room (or cubby-hole) to pass away the time till the dinner break with two nomadic mathematicians. At 12.30 precisely by the town clock (never known to lose more than 24 hours in one day) he joined the rush to maximum security D-wing, often called simply "The Canteen". There, calling the gods to witness, he began a gallant, although unsuccessful attempt to devour half a potato, two lumps of custard, some diced carrots and 2in. of string, all of which "was for a hatred to him" (note cunning use of predicative dative). This ordeal over, he struggled gamely back to the room (or cubby-hole) where he spent the remainder of the afternoon enjoying a game of "shiel à boardie" (a derivative of the better-known game of draughts — K.G.S. is different), with a pale-faced prefect who had broken down at the thought of three periods of a subject which shall remain nameless but which for the sake of argument we shall call well, you know! "The hilarious adventures of Scipio Africanus pursuing Hannibal's giraffes across the Campus Martius". At 3.30 precisely Dougal left the school (he told the time by his cunningly constructed sundial which consisted of a heap (or pile) of pawns whose shadow hit the nose on an effigy of our glorious school captain hanging on the wall at the beginning of the 9th period). The sun beat down relentlessly as he crossed the playground. A stentorian voice called, "Here! Come back you!" Dougal paid no attention. He was hot and it had been a tiring day. The only sound he could hear was a still, small voice in his ear. It was Zebedee — "Time for bed".

Discipulus Diligens (Poor Slob!), Class V.

School!

If ever I had my wish
To make my life a pleasure,
I'd ban all schools upon this earth,
And live a life of leisure.

School is a bore from 9 to 4,
And that is quite enough,
But when home we reach there's you know what,
I think it's pretty rough.

French and Science are terrible;
In English I'm struck dumb,
I'd do anything to be away from school,
Even chores for mum.

But we'll have to go to school
And diligently work,
And staff are always there to see,
Our work we do not shirk.

Valerie Simpson, 1A.



Keith Taylor, V.

NOCTURNE

Summer Holiday

"Our summer hols. are coming soon!"
 Jim said to Kate one afternoon.
 "Where shall we go?
 What shall we do?
 I like the sun and sea, don't you?"
 "I'd like to go to far Bombay.
 How do you feel? What do you say?"
 "Lets go to France.
 I'd like the chance
 To watch the folks eat snails and dance."
 "There's also Denmark, Spain and Greece,
 Down south of France there's Cannes and Nice.
 Jersey . . . Gibraltar . . .
 Midnight in Malta . . ."
 Here Jim began to fail and falter.
 "How much is in our piggy bank?"
 Out rolled the pennies, clink, clink, clank.
 "Now — let me see,
 Just . . . two-and-three!
 Oh well, its Cullen-by-the-Sea!"

Jennifer McWilliam, IIN.

The Journey

As the little ship edged its way into Haifa harbour we could see Mount Carmel looming above us. On it towered huge skyscrapers and modern hotels mixing with ancient, dull, drah, broken-down houses which blended into the seemingly unending panorama to make it complete.

On top of all this is a small Franciscan monastery in which is a cave where the prophet Elijah is reputed to have lived and where he defeated the priests of Baal.

When we stepped ashore representatives of the Israeli Travel Bureau greeted us and took us to some taxis which took us to a bus depot. Here we caught a bus going to the Sea of Galilee. Our guide then pointed out to us, as we went through the suburbs, the huge oil refinery and chemical works.

The bus stopped in Nazareth near Mary's Well. Just down from here is the house of The Holy Family. The inhabitants in Mary's time lived in caves in the summer (situated under the house) as it was much cooler. In the middle of the cave is a bump about two feet wide, four feet long and eight inches high. This was originally much higher but has been worn down by pilgrims. It was a table. In the wall are niches which had oil lamps placed in them.

On the far side of Nazareth we could see the beautiful, snow-capped Mount Hermon in the distance. The coach eased its way down into Tiberias on the shores of The Sea of Galilee. Here a Crusader Castle stood. All that remain are a few bits of wall and a solitary tower. Across the Sea there is a continuation of the Mountains of Moab, where the wind and rain have carved the hills into deep gulleys and dark precipices.

Outside Nazareth is the Mount of the Beatitudes which we could see clearly from the bus as we moved into the remains of the Roman Settlement at Capernaum. Here stands what was once a beautiful synagogue.

We went back through Tiberias and past the hot springs and into a Kibbutz. Here we were shown the eating hall and the cows, hens and pigs. Here children are taken away from their mothers at three, and given back at seven. This enables the mothers to work in the fields without worrying. At seven the children go to school.

Outside the Kibbutz is the River Jordan. Here we splashed water on our faces and took pebbles from the river bed as souvenirs. The guide called us back to the bus and it was growing dark as we went aboard the ship. We then realised how lucky we had been to see the sights we had seen in Israel.

Charles Sloan, IIA.

Nothing

Kaleidoscope gems in a wine-barrelled room,
Classical skies in silk.
Obscurity closes his eyes in a dream,
Golden clouds with a sun-drenched lilt
Pervade his mind.

Angels on motor-bikes lost in the clouds,
Flying away to a place in the sky.
Where no-one's let in, and none turned away,
Where nothing is something, and something is not,
And someone is no-one, and no-one is all;
And love is almighty on high.

And hate is not spoken, and no-one has heard
Of greed, and of hate, and of spite.
And death is a bunch of sweet-smelling ribbons
That tie up a letter from someone that's loved,
And all are happy in this broken-down world,
Dreaming of love they've not got.

And he opens his eyes, and the dream is all gone,
And all that is left is a mind full of nothing
Save the angels on motor-bikes lost in the clouds,
And death is a happiness tied in a shroud.

"Cookie", IV.

Query

Got to write a poem
Tonight,
Can't think of anything
To write!
—There's the cat on the mat,
But THAT
Wouldn't do.
There's the robin a-hobbin',
There's ocean in motion,
But THEY
Wouldn't do.
—There's the birds 'n' the bees,
And the "she's" and the "he's",
And the pleas and please,
But they
NEVER do.
There's bloom on the heather,
And swing of the tartan,
There's dancing together —
Will I be with ?
I could sing of the flowers-in-spring-tra-la,
I'd complain of the Powers-That-Be-tra-la,
But I can't put those in my song, bong, bong,
So I'd better be getting along . . . bong, bong!

Mac, IV.

The Italian Chapel

On the island of Dambholm in the Orkneys stands a Nissen hut about 200 yards from the Churchill Barriers. The Nissen hut is an Italian Chapel.

The Chapel was built during the war by Italian prisoners who were, at that time, building the Churchill Barriers. These barriers were made of great blocks of reinforced concrete placed into the water and wide enough for a road but also thick enough to stop submarines from reaching Scapa Flow, the base of the Royal Navy.

The prisoners of war had no place to worship God and so they asked for a hut to turn to a chapel in their spare time.

Inside the chapel today there are many beauties like an ordinary chapel but it is remarkable how they managed to make the candle-holders and other ornaments out of anything they found. The chapel does not have regular services now, but now and again some ex-prisoners return to hold one. It is a great attraction for the tourists.

Alan Hendry, IIB.



Anne Robson, IV.

BEN RINNES

Vapour Trail

I like to do nothing but think
when I lie on my back on the wrink-
led green of the lawn
and look up past the torn
edges of summer clouds, through the haze,
and watch a tiny jet climbing laz-
ily up through the sky,
leaving a tendril-trail of spindrift high
above the spinning earth.

Then I can see the real worth
of we puny mortals below
in perspective. How little we know
about our position compared
to the limitless space which we share
with new worlds, still unseen and unknown
—could it be that we are not alone?

It is hard to imagine that when
I look up at the sky there's no end
to the deepening blue:

and I see

infinity

eternity

immortality

B.S., VI.

A Ride in the Wind

It was a warm but windy day in September. The winds blew through the trees and made the leaves and branches rustle. Softly, in the distance, the soft thud, thud of horses' hooves could be heard. Clip, clop, it came nearer every second until, crash! While the horse was going under a tree a low branch struck his rider off his seat but caught his foot in the stirrup. The horse bolted with fright and pulled the rider over the rough ground. On and on went the horse slowing little by little. It came to a hollow and tried to jump it but the weight of his master pulled him down. Only its front legs reached the other side. Horse and rider tumbled to their death.

Patricia Simm, IIE.

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Royal Navy



Lt. McCaskill in command of his own ship—at 24!

Our Ship

We made a model of the weather ship "Weather Surveyor" from a picture lent to us by Mr Barton. We made the ship with Polystyrene. We needed wire, table-tennis balls, pins, Bostik, balsa wood, Polystyrene cement, metal wire and wire gauze. We painted it black and red and brown. We made the weather balloon from table tennis balls. There were four of us on the job: Alistair Buchan, John Logan, William Benzie and I, made the ship and we had help from IHH girls with the painting and making of the rigging.

We took about five weeks to finish the boat. Then we put it into a big box and sent it away to the Manchester Guardian Office. We were awarded the Third Equal Prize in the Group Entry Class and received a book token for 25/-. The book was "The Living World of Knowledge in Colour". After that we had a party to celebrate.

Terry Gould, IIX.

Day-Dreaming

If only I'd been born a boy,
Oh, the pleasures I'd enjoy!
I'd not stay in and help my mother,
I'd be off with my big brother.

Armed with rod and line and hook,
We would choose a shady nook,
There we'd sit and fish all day,
And watch the birds and beasts at play.

Or through the woods and glens we'd pass,
Idly chewing a piece of grass,
With not a thought of all the chores
Mother has to do indoors.

Or in the meadows we should roam,
Or on the Ben's thick-heathered dome,
We should spend our days in play,
With not a thought of work all day.

Now back to reality I must come,
My mother calls me, I must run.
I am told to wash the dishes,
Not waste my time with silly wishes.

Elizabeth Fraser, IV.



SENIOR FOOTBALL

Back row (l. to r.) — James Ross, Francis Collins, Vincent D'Mello, Ian Strachan, Duncan Glennie, Sandy Gauld.

Front row (l. to r.) — John Taylor (vice-captain), James Naughtie, Raymond Gill (captain), Diggory Petrie, Michael Stevenson.

Not present — Stuart Gordon, James Shand, Neil Whyte, Eric Wilson.



JUNIOR FOOTBALL

Back row (l. to r.) — Thomas Redford, Anthony Pouch, Brian Winton, Green, Brian Murdoch, Reginald Mackay, William Whyte, Alastair Gordon Sheed (vice-captain).

Front row (l. to r.) — Gordon MacGregor, Stanley Mackenzie, David Murray, Sandy Morris, William Ross (captain), Colin Green, Peter Watt, Andrew Martin.



SPORTS NOTES

Football

The outstanding achievement of this season was undoubtedly the magnificent victory in the Cock of the North Cup by the Under-15 team. They disposed of all their opponents in a most convincing manner and in the final, at Kynoch Park, Inverness High School were beaten by 3 goals to 2. We offer the boys our heartiest congratulations on bringing such honour to the School. The Under-14 team however did not have quite such a successful season but considering that the average age of the team is low we can look forward to more favourable results in the future.

Yet again the Senior team has had a season of what could be described as "mixed fortunes". After some disastrous results, notably the 10-3 defeat in the North of Scotland Cup at Inverurie, a general improvement in the standard of play was evident, due no doubt to the fact that the team adopted the 4-2-4 system and began to play swift, flowing football in the style of other, more celebrated teams! Some good wins were recorded including a 3-0 victory against Nairn away from home, and by the end of the season a good understanding had developed between players, and since the nucleus of the team will still be in the school next year we can perhaps look forward to a successful season at last. The players would like to express their thanks to Mr Fowlie, Mr Falconer and Mr Ballard for their unflinching enthusiasm and encouragement even when the results did not inspire confidence!

RESULTS

	won	lost	drawn	goals for	goals against
Under-14 XI	4	7	0	34	50
Under-15 XI	4	0	0	18	4
Senior XI	5	5	2	31	57

Raymond Gill, V.

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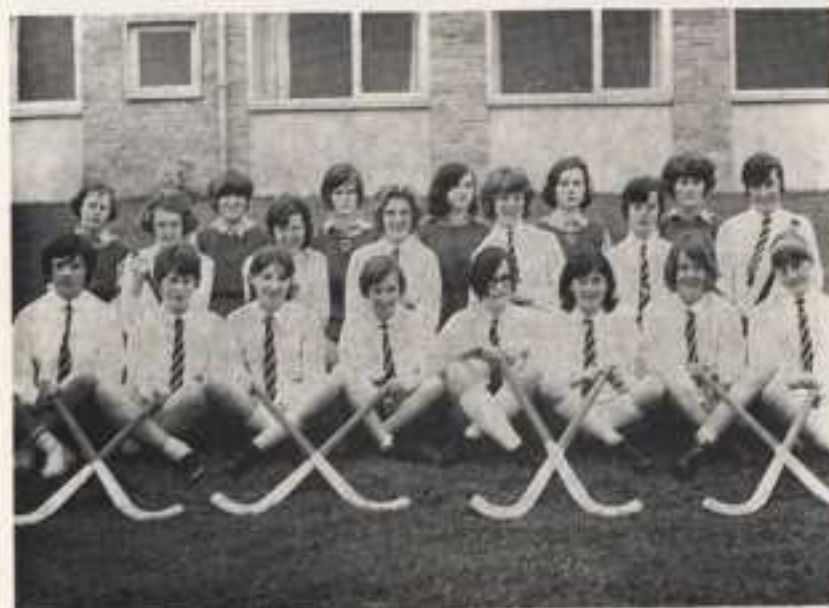
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Hockey



Back row (l. to r.) — Morag Gibson, Beverley Bentley, Eunice McWilliam (capt.), Agnes Mutch, Maureen Watt, Loraine Mackie (vice-capt.)
Middle row (l. to r.) — June Geddes, Morag Robertson, Lindsay Dawson, Patricia Chalmers, Joan Russell, Marjory Wink.

Front row (l. to r.) — Lorna Watt, Helen Morrison, Ann Taylor, Susan Smith, Sandra Wilson, Gail Stephen, Linda Ricketts, Sileas MacKinnon.

Not present — Jennifer Buchan, Janis Gill, Lorna Grant, Patricia Ricketts, Linda Sharp.

Yet again lack of support has played havoc with the Senior XI and results have been very disappointing since very few games have been played on account of the adverse weather conditions. However, enthusiastic young Juniors promise to make excellent teams for the future under the efficient coaching of Miss Cameron. This year, the Under 15 team lost the Banffshire 7-a-side Tournament Cup to Banff when our team was beaten in the quarter-final. We must express our gratitude to Miss Cameron and Eunice McWilliam, V (Captain) for the encouragement given to all concerned.

Results were as follows: Seniors—Huntly v. Keith 6-1, 1-2; Elgin v. Keith 7-0; Forres v. Keith 3-0; Buckie v. Keith 3-1; Banff v. Keith 7-1. By some rather dubious methods the Staff again beat Senior XI 3-1. Juniors—Huntly v. Keith 7-0, 4-0; Inverness v. Keith 1-2, 1-8; Elgin v. Keith 3-0; Forres v. Keith 1-2; Buckie v. Keith 2-0; Banff v. Keith 3-1; Aberlour v. Keith 3-3; Duftown v. Keith 2-4.

Maureen Watt, V, Hockey Secretary.

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Rugby



Back row (l. to r.) — Mr W. A. Ettles, Alister Clark, Robert Turnbull, Douglas Winchester, Roy Lobban, Alasdair Ettles.
Middle row (l. to r.) — David Stalker, Martin Pickthall, Brian Stewart, James Naughtie, Vincent D'Mello.
Front row (l. to r.) — James Morrison, Douglas Mackenzie, Peter Mackenzie (captain), Colin McCrorie, Brian Dunbar.
Not present — Leonard Mackie, William Mackie, James Shand, David Young.

History was made this season, and a serious omission was rectified. Keith Grammar can now boast (proudly or otherwise) a rugby team. On the 23rd of March K.G.S. rugby "horde" (team is too flattering) took the field for the first time, to a roar from the assembled multitudes who had gathered to see history in the making. The result (which is of very little importance) was K.G.S. 0, Moray 2nd XV 41.

Our fans, however, described the game as "encouraging".

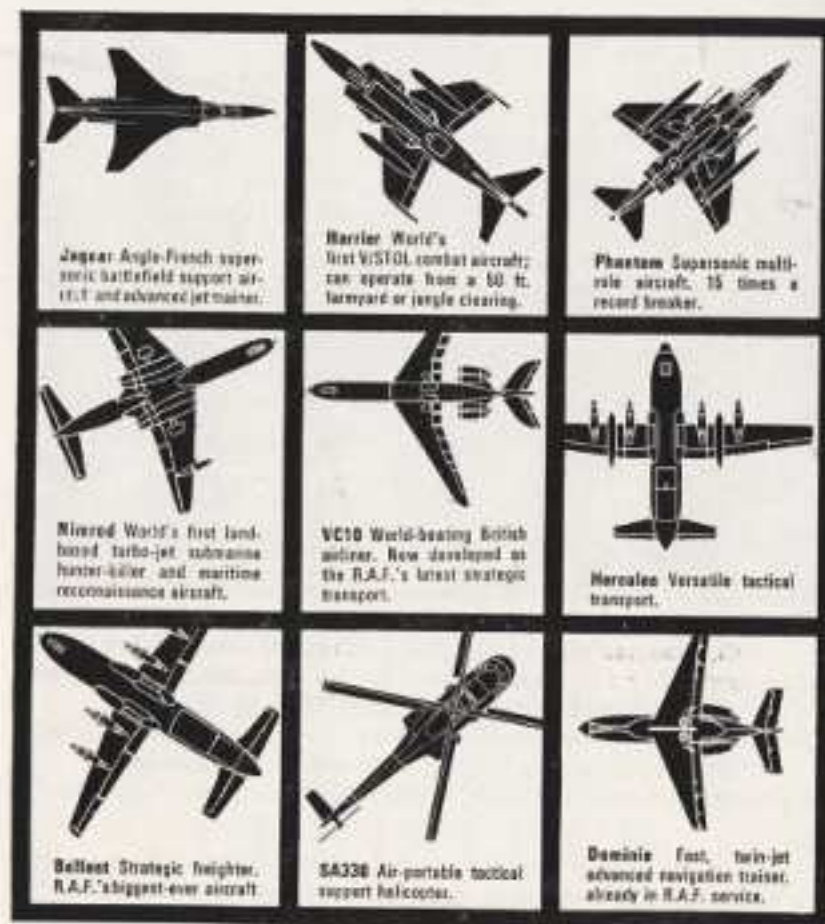
The second venture into the breach came on the following Wednesday against an Aberdeen Academy XV. The result was another defeat, but by considerably less.

This must surely prove that the team, composed entirely of football, badminton, outdoor club and aero modelling club rejects, is indeed on the way up.

Our attempts to record a win were thwarted by the end of the season, much to the disgust of most of the team, but we can be sure that rugby in K.G.S. will rise to great heights in the next season.

Our thanks are due to Mr Ettles for his coaching, to the Rector for his encouragement and to Mr Arthur McKerron of Moray Rugby Club for his "tips".

P. Mackenzie (Capt.)
A. Ettles (Capt. of Vice)



Have you any plans for the future? Above are some of the R.A.F.'s

The R.A.F. is also seeking a new generation of officers. Not only the pilots and navigators who will fly the new aircraft, but also the *Ground Branch* officers who make flying possible: the engineers, logistics experts, personnel managers, ground defence specialists, air traffic and fighter controllers and many others. They will all have important work to do. If you are interested, now is the time to do something about it. Ask your Careers Master for some R.A.F. pamphlets—or

get him to arrange for you to meet your R.A.F. Schools Liaison Officer for an informal chat. Or, if you prefer, write to Group Captain M. A. D'Arcy, R.A.F., Adastral House (25HD1), London, WC1. Please give your date of birth and say what qualifications you have or are studying for (minimum 6 S.C.E. 'O' grades including English, arithmetic and mathematics), and whether you are most interested in a flying or ground branch career.

Cricket



Back row (l. to r.) — John Taylor, Martin Pickthall, Diggory Petrie, Michael Stevenson, Duncan Glennie, Colin McCrorie.
Front row (l. to r.) — William Gibson, Brian Stewart (vice-capt.), Alasdair Ettles (captain), Peter Mackenzie, Vincent D'Mello.
Not present — John Boardman, William Maxwell, David Stalker, Eric Wilson.

Keith Grammar cricket team, for long regarded as the sports team most likely to raise a laugh, is well on the way to redeeming its reputation. The secret of the revival is dishonesty. The cricket team has (shudder) been practising. Any day the gleeful cries of happy youths can be heard emanating from the cricket nets on the hockey pitch.

This season already a weakened K.G.S. team has defeated Aberdeen Academy by seven runs. The following week the team suffered a narrow defeat at the bats of Fochabers. Our success has been in part due to the invention of a new shot, the "kaffir swipe," which involves the closing of the eyes and the deliverance of an almighty belt in the direction of the ball. It has been suggested, however, that if this shot could be stamped out, our success could have been even greater.

We have games against Gordonstoun, Banff and Fochabers to come, and towards the end of term the annual thrashing of the staff will be held, unless the weather gods answer their prayers.

Our thanks are due to Mr Fowlie for his coaching, to Keith Cricket Club for their net and to our cricket ball, without which none of this would be possible.

A. J. Ettles, Captain.

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Badminton Club



Back row (l. to r.) — Roy Lobban, David Allan, Vincent D'Mello,
Ala (air Ethel), Robert Turnbull.

Middle row (l. to r.) — James Morrison, Brian Dunbar, Peter Mac-
kenzie, William Gibson, Raymond Gill.

Front row (l. to r.) — Miss C. M. Buie, Catherine Bissett, Ann Tay-
lor, Helen Cowie, Flora Allan, Miss S. M. Simpson.

After its inception towards the end of last season, the K.G.S. Badminton Club has grown and flourished as an independent club, financing its own activities while representing the school in numerous matches, both home and away, against other school and adult teams in the area. The experience gained, with the resulting improvement in play, was felt to be well worth the cost; and the club has undoubtedly been one of the most active in the school this session.

The regular weekly meetings, the matches and the enthusiasm shown by all concerned paid off more than could have been expected at the Banffshire Schools Badminton Tournament, held in Buckie High School near the end of the season. Twenty-three members from K.G.S. entered the contest, and all played exceptionally well. K.G.S. players dominated the Senior Section, and Raymond Gill emerged as Singles Champion, with John Geddes as runner-up. Raymond Gill and John Geddes also became Double Champions, with Roy Lobban and James Morrison the runner-up.

Members of the club would like to express their gratitude to Mrs Bissett, Miss Buie, Miss Cruickshank and Miss Simpson for their assistance, coaching and encouragement, and to Mr Laing for donating a box of shuttlecocks for the Staff-Pupils match, which resulted in a decisive win for the pupils.

James Morrison, VI, Secretary.

Keith Grammar School Sports

1st Year—

BOYS:

100 yards	—	B. MURDOCH (Mair)
220 yards	—	B. WINTON (Grant)
880 yards	—	B. WINTON (Grant)
High Jump	—	B. MURDOCH (Mair)
Long Jump	—	R. MAIR (Grant)
Shot	—	B. WINTON (Grant)
Javelin	—	B. WINTON (Grant)
Discus	—	B. WINTON (Grant)

GIRLS:

100 yards	—	E. GERRIE (Grant)
160 yards	—	E. GERRIE (Grant)
High Jump	—	J. STRATHDEE (Mair)
Cricket Ball	—	V. GAULD (Mair)

2nd Year—

BOYS:

100 yards	—	S. CRANNA (Ogilvie)
220 yards	—	S. CRANNA (Ogilvie)
880 yards	—	D. McDONALD (Ogilvie)
High Jump	—	J. TEUNION (Smith)
Long Jump	—	D. PETRIE (Mair)
Javelin	—	S. MCGREGOR (Smith)

GIRLS:

100 yards	—	S. MCKINNON (Mair)
220 yards	—	S. MCKINNON (Mair)
Long Jump	—	S. MCKINNON (Mair)

3rd Year—

GIRLS:

100 yards	—	M. WINK (Ogilvie)
220 yards	—	M. WINK (Ogilvie)
High Jump	—	M. WINK (Ogilvie)
Long Jump	—	M. WINK (Ogilvie)
Discus	—	M. WINK (Ogilvie)

Senior—

BOYS:

100 yards	—	V. D'MELLO (Ogilvie)
220 yards	—	R. DICKIE (Smith)
440 yards	—	J. NAUGHTIE (Grant)
880 yards	—	E. WILSON (Mair)
High Jump	—	N. ROSS (Grant)
Long Jump	—	D. GLENNIE (Smith)
Javelin	—	B. ROSS (Grant)

GIRLS:

100 yards	—	H. COWIE (Ogilvie)
220 yards	—	H. COWIE (Ogilvie)
High Jump	—	C. BISSETT (Ogilvie)
Long Jump	—	H. WILSON (Grant)
Discus	—	A. BRIAN (Grant)

RESULTS:

MAIR — 133; OGILVIE — 124; GRANT — 117; SMITH — 91.

These are not the final scores in the House Championships as certain athletic events together with the Inter-House Football, Cricket, Hockey and Tennis Matches have still to take place at the time of going to press.

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