

Heith
Grammar School

Secondary School
and
Junior Student Centre.



Prospectus
For

SESSION 1908 ~ 1909.



KEITH GRAMMAR SCHOOL.

Keith Grammar School.

SECONDARY SCHOOL & JUNIOR STUDENT CENTRE.

PROSPECTUS

FOR

SESSION 1908-1909.

Managers.

THE SCHOOL BOARD OF KEITH.

Rector.

ALEXANDER EMSLIE, M.A.

The School will be re-opened on TUESDAY, 25th August, at 10 A.M. New Pupils will be enrolled by the Rector in his Room on MONDAY, 24th August, from 9 to 11 A.M.

School Staff.

Rector.

ALEXANDER EMSLIE, M.A. (Hons.).

SECONDARY DEPARTMENT.

English.

ALEXANDER D. CRAIGMYLE, M.A. (Hons.).
ALEXANDER PETERKIN, M.A.

Classics.

THE RECTOR.
ALEXANDER PETERKIN, M.A. (Hons.).

Mathematics and Science.

WILLIAM A. CAMPSIE, M.A. (Hons.).
WILLIAM GRIEVE, M.A. (Hons.), B.Sc.

Modern Languages.

MISS LIZZIE HENRY, L.L.A. (Hons.).
MISS AGNES T. DOBBIE (Hons. L.L.A. in French and German).

Drawing.

MISS ELIZABETH H. SHAND, Art Teacher.

Physical Training.

MISS MARJORY C. WARD.
SERGEANT GEORGE McLAREN.

Needlework.

MISS MAGGIE ROSS.

Singing.

THE RECTOR.

Woodwork.

WILLIAM GRIEVE, M.A. B.Sc.

Cookery, Laundry Work.

MISS YOUNG.

Master of Method for the Junior Students	...	THE RECTOR.
Lady Superintendents	... ..	{ MISS AGNES T. DOBBIE.
		{ MISS LIZZIE HENRY, L.L.A.
Rector's Assistant...	... ..	WILLIAM A. CAMPSIE, M.A.

ELEMENTARY DEPARTMENT.

Supplementary Course Division.

English, Arithmetic, Book-keeping	... ..	JOHN M. EYVAL, M.A.
Woodwork	... ..	WILLIAM GRIEVE, M.A., B.Sc.
Cookery, Laundry Work	... ..	MISS YOUNG.

Senior Division.

WILLIAM C. WELSH,	}	TRAINED AND CERTIFICATED TEACHERS.
MISS ELIZABETH LAING,		
MISS ELIZABETH CAMPBELL,		
MISS MARJORY C. WARD,		
MISS ELIZABETH SIMPSON,		

ELEMENTARY DEPARTMENT.

Junior Division.

MISS JESSIE ROSS,	}	TRAINED AND CERTIFICATED TEACHERS
MISS MADELEINE KENNEDY,		
MISS JEMIMA SIMPSON,		
MISS AGNES E. STEWART,		

Assisted by Pupil Teachers.

Infant Division.

MISS MAGGIE ROSS, Trained and Certificated Teacher—INFANT MISTRESS.

MISS JEANNIE BROWN, Certificated Teacher.

ASSISTED BY PUPIL TEACHERS.

Fife-Keith Division.

MISS JANE L. ANDERSON, Certificated Teacher—INFANT MISTRESS.

MISS FLORENCE C. BATES, Assistant Teacher.

ASSISTED BY PUPIL TEACHERS.

Janitor and Drill Officer.

SERGEANT GEORGE M'LAREN.

Keith School Board.

REV. W. H. MACFARLANE, Keith—CHAIRMAN.

GEORGE CAMERON, Bogbain, Keith.

S. W. MAYER, Keith.

GEORGE DAVIDSON, Keith.

W. PIRIE, Newmill.

REV. J. M. MACPHERSON, B.D., Newmill.

JOHN ROBB, Fife-Keith.

Clerks and Treasurers.

THURBURN & FLEMING, SOLICITORS, Keith.

KEITH GRAMMAR SCHOOL.

Historical Sketch.

IF as early as the reign of David I. there were schools in the principal towns of the country, and the first compulsory Education Act goes back to 1496, it is not surprising that in 1563 and 1577 the General Assembly of the Church of Scotland appointed a Committee for planting schools in Banffshire and other Northern Counties, and that on 10th December, 1616, the Privy Council of Scotland ordained that an "English" School should be established in every parish and required the Heritors thereof to support it. Whether the Heritors of Keith implemented the provisions of this order, which was ratified by the Scottish Parliament in 1633, we have no means of knowing. As, however, it appears from the earliest available records that there was in Keith in 1631 a schoolmaster who had graduated at King's College, Aberdeen, in 1625, there must have been a school of some kind in the town for several years prior to that date. It was not, however, till 1648 that the first school of which we have any authentic information was built. Known as the Edindaich Mortifier's School, it was situated in the old Churchyard, where for so long cattle fed, sales were cried, battles were fought, and children played. The schoolroom was on the ground floor, the teacher's house on the upper flat. As its name implies, this school owes its origin to the Edindaich Mortification, from the tangled history of which we gather that on 17th October, 1647, Alexander Ogilvie, Writer to the Signet in Edinburgh, "out of the love and affection which he had to learning and virtuous education of children within the Parish of Keith, where he was born and bred," mortified the Kirk lands of Edindaich, of which he was heritable proprietor, to the Ministers, Elders, and Deacons of the Parish Kirk of Keith "for bigging and upholding of a school at the Parish Kirk of Keith, and for maintaining and sustaining a schoolmaster thereat, perpetually, and in all time coming." From 1648 to 1687, the successive schoolmasters were in unquestioned enjoyment of the revenue of the lands. In the latter year, however, a progenitor of the Duff family, Lord Braco by name, preferred a claim for the payment of 40 years' arrears of the teinds; and this claim Sir James Strachan of Thornton, then Minister of Keith, and James Milne, then Schoolmaster of Keith, were induced to compound for an annual payment of 300 Merks Scots to the schoolmaster. As might have been

expected, this settlement did not commend itself to all concerned, and accordingly at different times attempts were made to reclaim the entire proceeds of the lands to their original purpose. For 13 years James Thomson, schoolmaster, contested Lord Braco's claim, and desisted only when his means were exhausted, and in 1829 a sum of £340 or thereby was raised in the parish to enable the Kirk Session to carry their case to the Court of Session. The upshot was that in 1833 the Lord Ordinary of the day (Moncrieff) decided that their claim was barred by positive prescription. Against this decision no appeal was taken, but the sum of £16 13s 4d is still paid by Lord Braco's successor towards the schoolmaster's salary in name of the Edindaich Mortification, though by deed of excambion executed in 1763 the lands passed from the Fife to the Seafeld estate. For over 170 years the school thus founded was the best the community had. If we may judge by the illustration, its architectural pretensions were not high ; but it would seem to



EDINDAICH MORTIFIER'S SCHOOL.

have had a succession of able teachers. Its most distinguished pupil was James Ferguson, herd-boy, Astronomer and Fellow of the Royal Society, and it will not be to the credit of Keith if the belated effort which is now being made to raise a capital sum sufficient to provide tablets and medals commemorative of him and of the generous founder of the school should fail.

As in 1801 the population of the parish was 3284, it must have been felt for long that the accommodation at the Edindaich Mortifier's School was quite inade-

quate. The situation was not relieved to any appreciable extent when in 1819 a change was made to the upper flat of the jail in the Square. However suitable the



JAIL AND SCHOOLHOUSE.

location of the new school may have been for purposes of discipline, in no respect was it worthy even of its time. Having regard to the slenderness, it might almost be said the meanness, of its equipment, it is amazing that the two teachers who served in it—John Low and James Smith—were able to produce the results they did.

In 1833, however, the new Parish School was built on the site of the present buildings. It was the first for which the Heritors had made themselves directly responsible, and it consisted of two large classrooms. It was thus meant for a principal teacher and an assistant, and it provided accommodation for about 260 scholars—a small enough allowance surely for a population which had now increased to 4464. With its still moderate but greatly improved facilities for teaching, the school now began to take a leading place. For not only was Mr Smith a stern disciplinarian and a sound scholar, but he had the help of a number of very capable colleagues—the most eminent perhaps being Robert Wallace, who became successively Minister of the Old Greyfriars Church, Edinburgh, Professor of Ecclesiastical History in the University of Edinburgh, Editor of "The Scotsman," Queen's Counsel, and finally Member of Parliament for the East Division of Edinburgh. The result was that the names of Keith scholars began to appear more frequently and further up in the Bursary Competition List of the University of Aberdeen, and the reputation which the school thus acquired succeeding headmasters have done their best to maintain. On this point the tablets placed in the school about 10 years ago speak for themselves.

Along with, and to some extent supplementing the teaching of, the schools just mentioned, there were always a considerable number of adventure and other schools in the parish — at one time there were as many as 15. When the Education Act of 1872 was passed these had all but disappeared. In addition to the Parish School, however, there were the Free Church School (which had originated at the Disruption), Green's School (built with money left by Robert Green, solicitor and banker, Keith, and supplemented by public subscription), the Ladies' School on the Square (the building for which was left by Miss Wilson, niece of James Ferguson, the astronomer), and the Roman Catholic School. The last remains, and has been extended ; the Ladies' School was discontinued about 12 years ago ; the other two were taken over by the first School Board and, with the Parish School, formed Keith Combined Public School. For a considerable number of years, the infants were taught in the old Free Church School, but when these were transferred to Green's School, it became the Junior, and the old Parish School the Senior, Department of the Combined School. To comply with the requirements of the Scotch Education Department the latter has from time to time been transformed—now by an added storey, now by an extended wing—almost beyond recognition. Not to speak of £800 spent on the Junior Department, the extensions of 1890 and 1895 cost about £4450, while the addition of this year is being completed at a cost of over £3000. As thus reconstructed (*see Frontispiece*), the school is able to boast of a spacious and elegant Central Hall, a Rector's Room and Board Room, a large Science Laboratory, an Art Room, a Room for teaching Cookery and Laundry Work, a Manual Instruction Room, and 14 Ordinary Class Rooms, with suitable Retiring Rooms and Cloak Rooms. In all the exten-



PARISH SCHOOL.

sions of the building the original plain style of architecture has been preserved, still for all the requirements of a thorough and liberal modern education there cannot be many establishments in the north which are better equipped than Keith Grammar School.

Roll of Masters or Rectors of the School since 1631.

1631	George Speed, M.A.	1706	Alexander Scot.
1633	James Taylor, M.A.	1707	Robert Blinshell, M.A.
1648	James Ross, M.A.	1709	John Skinner.
1650	William Geddes, M.A.	1747	James Thomson.
1656	Nicol Black, M.A.	1766	Alexander Anderson.
1657	John Maitland, M.A.	1791	John Low, M.A.
1665	Hugh Chalmers, M.A.	1829	James Smith, M.A.
1675	James Ore.	1866	Joseph Ogilvie, M.A., LL.D.
1680	Lachlan Rose, M.A.	1873	James Grant, M.A., LL.D.
1686	John Watt, M.A.	1895	John Mair, M.A.
1686	James Milne, M.A.	1907	Alexander Emslie, M.A.
1696	Robert Blinshell, M.A.		

Some Distinguished Scholars of the School.

James Ogilvie, D.D., First Bursar, 1829.

Alexander Gregor, D.D., First Bursar, 1835.

John Kelman, D.D., First Prizeman in Latin, Greek, Mathematics, Natural Philosophy, and Moral Philosophy, 1847-51.

James M'Lachlan, M.A., First Bursar, 1850.

John Black, LL.D., Third Bursar, 1851, Simpson Mathematical Prizeman, afterwards Professor of Humanity, University of Aberdeen.

Alexander Hay Benton, First Bursar, 1856, M.A. (First Class Honours in Classics), afterwards of the Indian Civil Service.

Alexander Thurburn, M.A., LL.B., Hutton Prizeman, 1861.

James Moir, M.A. (First Class Honours in Classics), LL.D., D.Litt., afterwards Rector of Aberdeen Grammar School.

- Robert M'William, Second Bursar, 1869, M.A. (First Class Honours in Classics).
 Forbes F. Maitland Moir, M.D. (Highest Honours in Medicine, 1873).
 Alexander M'Kenzie, M.A. (First Class Honours in Classics, 1877).
 A. M. Henderson, M.D. (Highest Honours in Medicine, John Murray Medallist & Scholar, 1877).
 Peter B. Gould, M.D. (Highest Honours in Medicine, 1877).
 John Strachan, M.A. (First Class Honours in Classics, 1881); Simpson Greek Prizeman, Seafield Latin Medallist, Fullerton Scholar in Classics, 1881; Ferguson Scholar in Classics, 1882; Porson University Scholar, Cambridge; First Class, First Division, Classical Tripos, Part I., 1883; Second Chancellor's Medallist, 1885; First Class Classical Tripos, Part II., 1885; Fellow of Pembroke College, Cambridge, 1886; Professor of Greek and Comparative Philology, Victoria University, Manchester; LL.D.; Foremost Authority on Celtic Literature.
 John Mair, First Bursar, 1880, M.A. (First Class Honours in Classics), Town Council Gold Medallist, Dr Black Latin Prizeman, 1884; Vans Dunlop Scholar in Oriental Languages (Edin.), 1887; Rector of Keith Grammar School, 1895-1907.
 William Riddoch, M.A. (First Class Honours in Classics and Philosophy), First Class Honours in Mental Philosophy, Hutton Prizeman, Bain Medallist, 1884; Fullerton Scholar in Philosophy, 1885.
 James Mair, M.A. (First Class Honours in Classics, 1890).
 Robert G. Henderson, M.A. (Natural Science Honours Prizeman, 1892), M.B., Ch.B.
 Andrew G. A. Thomson, M.A., M.B. (Keith Gold Medallist in Surgery, 1894).
 Alexander W. Mair, Liddel Prizeman, 1890-1893, M.A. (First Class Honours in Classics), Simpson Greek Prizeman, Fullerton Scholar in Classics, 1893; Ferguson Scholar in Classics, 1894; First Open Classical Scholarship at Gonville and Caius College, Cambridge, 1892; First Class, First Division, Classical Tripos, Part I., 1896; Brown Medallist for Greek Epigram; Craven University Scholar, 1897; First Chancellor's Medallist; First Class Classical Tripos, Part II., 1898; Professor of Greek in the University of Edinburgh.
 John Reid, M.A. (First Class Honours in Mathematics, 1893).
 William Ross, First Bursar, 1893; M.A. (First Class Honours in Classics), Liddel Prizeman, Simpson Greek Prizeman, Seafield Latin Medallist, Town Council Medallist, 1897; Exhibitioner in Classics, Balliol College, Oxford; Croom Robertson Scholarship (Aberdeen), 1898.

Alexander Andrew, M.A. (First Class Honours in Mental Philosophy), Bain Medallist, Hutton Prizeman, Seafield English Medallist, 1897.

David M. Andrew, M.A. (First Class Honours in Classics, 1897), Exhibitioner in Classics at Christ Church, Oxford, 1897.

William Mitchell, M.A., LL.B., Advocate, Edinburgh, Vans Dunlop Scholar in Law (Edin.), 1897.

Gilbert Robertson Mair, M.A. (First Class Honours in Classics), Fullerton Scholar in Classics, 1900 ; First Class, Classical Tripos, Part I., Cambridge, 1904.

Robert Cumming Thomson Mair, M.A. (First Class Honours in Classics, 1902).

Alexander Hugh Skinner, M.A. (Shepherd Memorial Gold Medal for Surgery, 1907).

N.B.—*All the above-named were Students of the University of Aberdeen.*

Duxes of Keith Grammar School.

- 1901 David Mackenzie, Newmill.
- 1902 Ian Grant, Botriphnie.
- 1903 Gordon Donald, Keith.
- 1904 Jeannie Morrison, Cairney.
- 1905 Elsie Hogan, Keith.
- 1906 Margaret J. Grant, Botriphnie.
- 1907 Christina M. Grant, Boharm.
- 1908 Jeannie M. Barclay, Botriphnie.

Benefactors.

Alexander Ogilvie of Edindaich.
 J. Chalmers, Newmill.
 Dr. John Simpson of Worcester.
 Dr. Alexander Moir of St Croix.
 Miss Margaret Wilson.
 Robert Green.
 Dr. James Taylor, R.N.
 Donors of Dr Grant Memorial Medal.
 George Collingwood Kynoch.

Holidays

For Session 1908-1909.

Christmas Vacation—23rd December, 1908, to 5th January, 1909 (both dates exclusive).

Easter Vacation—One Week in April, 1909.

Autumn Holiday—One Day in September, 1908.

Spring Holiday—One Day in April, 1909.

The Session will end on FRIDAY, 2nd July, 1909.

Buildings and Equipment.

Keith Grammar School supplies elementary and secondary education not only to the towns of Keith and Fife-Keith, but also, as Keith is the natural centre of Banffshire to which no fewer than five lines of railway converge, to a large surrounding district.

According to the new classification of schools in the regulations of the Scotch Education Department it is a full **Secondary School** providing a complete course of elementary instruction, and in addition a complete course of secondary education extending over not less than five years. The school has further been recognised by the Department as a **Centre for the Training of Junior Students**—that is, students enrolled for the purpose of being educated and trained for the teaching profession.

The work of the school is carried on in three separate buildings, all under the control of the Rector. These buildings are all heated with hot water on the most approved systems, and great attention has been devoted to securing ample and efficient ventilation. The class-rooms are of convenient size, well lighted, and supplied with suitable furniture. The equipment is complete and up-to-date. The newest appliances are from time to time provided, to enable the instruction given to be both effective and interesting. A large number of beautiful pictures of educational merit has now been supplied for the walls of the various class-rooms,

and steps are being taken to institute a series of class libraries, from each of which carefully selected books of standard literature and general information adapted to the powers of the pupils will be available for home reading.

The Senior School is in an admirably central position adjoining Keith-town Railway Station. In this school the Secondary Department and the Supplementary Course and Senior Divisions of the Elementary Department are accommodated. For the Secondary Department a fine suite of new rooms has been provided, and in addition there are a spacious and fully equipped Laboratory for Physics and Chemistry, suitable for classes up to forty pupils, an Art Room with specially designed desks for Drawing, a Clay-Modelling Room, a Kitchen fully provided with appliances for the teaching of Cookery and Laundry Work, and a Workshop with carefully selected apparatus for instruction in Woodwork. The leading feature of the recent extensions is the fine School Hall, capable of holding six hundred pupils, and easily accessible from all parts of the building.

In the Junior School the Junior and Infant Divisions of the Elementary Department are taught.

The Fife-Keith School supplies similar instruction for the first three years of school life to the children of the Fife-Keith district.



JUNIOR SCHOOL.

Organisation and Curriculum.

ELEMENTARY DEPARTMENT.

The organisation and curriculum of this Department are based on the requirements of the Code for Day Schools issued annually by the Scotch Education Department.

There are four divisions of this Department :—

1. Infant Division—Two Years' Course.
2. Junior Division—Two Years' Course.
3. Senior Division—Three Years' Course.
4. Supplementary Course Division—Two Years' Course.

The Subjects of Instruction in the first three Divisions are :—

Religious Knowledge (Bible, Repetition, Catechism), English (Reading, Repetition, Spelling, Composition, Elements of Grammar), Writing, Arithmetic (simple rules applied to money and common weights and measures), Geography, History (including Scottish History), Drawing and Modelling, Nature Knowledge, Singing (with theory of the Sol-fa Notation), Needlework (girls), Kindergarten (infants), Physical Exercises.

The completion of this course of study is followed by the Qualifying Examination of the Education Department. (See p. 20).

The Supplementary Course classes are intended solely for those pupils who, having passed the Qualifying Examination, require to leave school on attaining the age of fourteen years. All pupils who may reasonably be expected to remain at school until they attain the age of fifteen years or to complete a three years' course of higher instruction, should enter the Secondary Department—not the Supplementary Course Classes.

Parents who wish their children to enter the Supplementary Course Classes must give written intimation of their desire to the Rector at the beginning of the Session. Pupils will not, unless for very special reasons, be transferred from the Higher Grade Department to the Supplementary Course Classes, or *vice versa*, in the middle of a session.

The Subjects of Instruction in the Supplementary Course Division are :—

BOYS AND GIRLS—English

Writing

Arithmetic

Geography

History

Drawing

} Further study and practical application of these to the requirements of ordinary life.

BOYS ONLY—Simple Book-keeping, Business Correspondence, Study of Newspaper Business Columns, Practical Experiments in Measurement, Woodwork.

GIRLS ONLY—Household Management, including Cookery, Laundry Work, simple Dressmaking, Marketing, Keeping Accounts, Laws of Health, Care of the Home.

The satisfactory completion of this Course of Study is followed by the award of a Merit Certificate. (See p. 18).

SECONDARY DEPARTMENT.

Before enrolment in this Department pupils must satisfy the Rector that they have passed or are able to pass the Qualifying Examination. They are expected not to leave school on attaining the age of fourteen years, but to pursue in earnest a course of higher instruction for at least three years. The full course of instruction provided extends over not less than five years, and it is suited to the needs of those who are preparing to enter the University and the learned professions, or to qualify for commercial appointments and for the higher positions in the skilled trades. The Course is divided into two parts :—

(A) **INTERMEDIATE.**—A Three Years' Course leading up to the **Intermediate Certificate** of the Scotch Education Department. (See p. 21).

The Subjects of Instruction for this Course are :—

ENGLISH.—Study of Standard Works of Literature. Paraphrasing. Repetition of Choice Passages. Composition. Grammar.

HISTORY.—Survey of British, especially Scottish, History. Detailed study of one particular period.

GEOGRAPHY.—General knowledge of the World. Reading of Contour Maps. Physical and Commercial Geography.

MATHEMATICS.—Higher Arithmetic, with its commercial applications. Geometry and Mensuration (practical and theoretical)—properties of rectilineal figures and circles. Algebra—Use of Symbols, Simple Rules, Fractions, Factors, Equations (simple and quadratic), Equations, Graphical Solutions.

EXPERIMENTAL SCIENCE.—Practical Experience in measuring and weighing. Calculations based thereon. Experimental Investigation of Elementary Physics and Chemistry.

DRAWING AND MODELLING.—Studies from Nature and from selected groups of objects, in pencil and in colour. Design. Lettering. Illustration of Nursery Rhymes.

LATIN.—Translation (prepared and unseen), Grammar, Composition; general survey of History and Mythology.

FRENCH.—Oral and Grammatical Study of the Language & Literature. Repetition of Choice Passages. Composition (free and of set passages).

SINGING.—Theory of the Sol-fa Notation. Exercises in Time and Pitch. Ear Exercises. Study of Standard Songs. Part Singing.

PHYSICAL EXERCISES.—Progressive series of free movements. Military Drill (boys only).

NEEDLEWORK (girls only).—Dress Cutting; Sewing, including Mending and Darning.

(B) ADVANCED.—A course of study extending over not less than two years, leading up to the full **Leaving Certificate** of the Scotch Education Department (see p. 21). The work of this division is arranged also to suit the requirements of the Preliminary Examinations of the Scottish Universities, and of the Bursary Competition of the University of Aberdeen.

The Subjects of Instruction for this course are :—

ENGLISH.—History of the English Language and Literature. Literary Criticism. Study of Books of Standard Literature. Composition. Paraphrasing. Grammar. Old and Middle English.

HISTORY.—Study of a particular period with reference to its literature and the general state of civilization in Europe at the time. Leading movements of European History.

GEOGRAPHY.—Reading and Construction of Contour and Ordnance Survey Maps. Physical, Historical, Commercial, and Political Geography.

MATHEMATICS.—Geometry of plane and solid figures.

Algebra—Theory of Indices, Surds, and Quadratic Equations. Progressions. Binomial and Exponential Theorems.

Trigonometry—Solution of Triangles. Properties of Triangles and Quadrilaterals. Logarithms.

LATIN.—More advanced study of Latin Authors. Translation (prepared and unseen), Composition, Grammar, History, Mythology, Antiquities.

FRENCH.—More advanced study of the French Language and Literature. Conversational treatment of the subject matter. Composition (free and of set passages). Dictation. History.

Also one of the following groups:—

(a) **EXPERIMENTAL SCIENCE.**—Further experimental study of Inorganic Chemistry. Practical experiments in Optics. Mechanics (theoretical and practical).

DRAWING.—Studies from Nature (growth and development of plant and animal life). Still life. Studies of interiors. Sketching from Nature. Applied Design. Illumination. Illustration.

This course is recommended for those pupils who are preparing for a University Degree in Science or Medicine, also for those who are specialising with a view to entering a Technical College. Pupils who intend to become Teachers of Mathematics and Science, or to enter the Medical Profession, should choose this course.

(b) **GREEK.**—Translation (prepared and unseen), Composition, Grammar, History.

This course is strongly recommended for all pupils who are preparing to compete at the Bursary Competition of Aberdeen University with a view to obtaining a University Degree (with or without Honours) in Arts. Pupils who intend to enter the Church or the Legal Profession, or to qualify as Teachers of English or Classics in Secondary Schools, should choose this course.

(c) **GERMAN.**—Translation (prepared and unseen), Composition, Grammar, History. Oral practice of the Language.

This course is recommended for those pupils who are preparing for Commercial life. Pupils also who are preparing to qualify as Teachers of Modern Languages in Secondary Schools should choose this course.

SPECIAL COURSE FOR JUNIOR STUDENTS.

This course includes English, Geography, History, Mathematics, Latin, French, with Experimental Science and Drawing as in the group (a) above. Also:—

SINGING.—Theory of the Staff Notation. Practice in the Staff and Sol-fa Notations.

NEEDLEWORK (girls) or **WOODWORK** (boys).

PHYSICAL EXERCISES.—Free movements with or without music.

TEACHING.— Demonstration lessons under the supervision of the Master of Method ; Theory of School Management ; Practice in Class Teaching.

This course is recommended for those pupils who are preparing for admission to any of the Training Centres for Teachers. Pupils who intend to qualify as Certificated Teachers in Public Elementary Schools should choose this course.

Examinations and Certificates of the Scotch Education Department.

(A). ELEMENTARY DEPARTMENT.

Qualifying Examination.

REQUIREMENTS.—(a) Satisfactory Report from the Rector and the Class Teacher, on completing the course of instruction of the Elementary Department ; (b) Examination, when called upon by H.M. Inspector, in any or all of the subjects studied.

ADVANTAGES.—(a) It allows enrolment in a Secondary Department or Supplementary Course ; (b) It is a necessary condition of obtaining the Merit Certificate.

Merit Certificate.

REQUIREMENTS.—(a) Age not less than 14 years ; (b) Pass at the Qualifying Examination ; (c) At least one year of serious study after passing the Qualifying Examination—a daily record of work to be kept by the pupil ; (d) good character and conduct.

ADVANTAGES.—(a) Certificate of ability and character ; (b) It allows enrolment in Continuation Classes for specialised instruction.

(B). SECONDARY DEPARTMENT.

Leaving Certificate Examinations.

LANGUAGES :—

English.	Latin.
French.	Greek.
German.	

MATHEMATICS :—

Geometry.	Dynamics.
Algebra.	Geometrical Conics.
Arithmetic.	Analytical Geometry.
Trigonometry.	

EXPERIMENTAL SCIENCE.

DRAWING.



ART ROOM.

The examination is held in two Grades, Higher and Lower. In all cases a pass in the Higher Grade is held to cover a pass in the Lower Grade of the same subject.

Documents are issued in attestation of Higher Grade, but not of Lower Grade, passes. Should any candidate desire to utilise a pass obtained at the Leaving Certificate Examinations in order to secure exemption from some other examination, it will be necessary for him or her to prefer a request in writing to the Department, and the information will be forwarded direct to the examining body in question.

Group Certificates.

There are two group Certificates issued—the Leaving Certificate proper, and the Intermediate Certificate.

Leaving Certificate.

REQUIREMENTS.—(a) Age not less than 17 years by the 1st of October of the year of examination; (b) Higher instruction for at least four years in a recognised school; (c) Passes at the Leaving Certificate Examinations as follows:—(1) English (Higher only); (2) Mathematics; (3) Latin or Experimental Science, or both; (4) French, German, Greek, or Drawing,—in all, four Higher or three Higher and two Lower passes.

ADVANTAGES.—(a) It is a valuable certificate of ability and character, attesting the successful completion of a full course of Secondary Education; (b) It secures exemption from many other examinations preliminary to admission to professional careers.

Intermediate Certificate.

REQUIREMENTS.—(a) Age not less than 15 years by the 1st of October of the year of examination; (b) Higher instruction for at least three years in a recognised school—presentation not earlier than the third year of the course; (c) Satisfactory report from the teachers of the various subjects in the accepted course of study; (d) Simultaneous presentation on the Lower Grade in all the subjects of the accepted course of study.

ADVANTAGES.—(a) It is a valuable certificate of ability and character, attesting the successful completion of a well-balanced course of general education; (b) It allows enrolment in the advanced classes of a secondary department; (c) It is the necessary qualification for junior students and others who wish to obtain appointments as teachers in Elementary Schools, or as teachers of Special Subjects (see p. 24) in schools of any kind recognised by the Department.

EXEMPTIONS FROM OTHER EXAMINATIONS SECURED BY PASSES AT THE LEAVING CERTIFICATE EXAMINATIONS.

1. *Preliminary Examination of the Scottish Universities.*

- (a) *Higher Grade* Leaving Certificate passes in *English, Latin, Greek, French, German, Mathematics* and *Dynamics*, are accepted as equivalent to *Higher Grade* passes in these subjects at the University Preliminary Examinations in *Arts, Science, and Medicine*.
- (b) *Higher Grade* Leaving Certificate passes in *Latin, Greek, and Mathematics* are accepted as equivalent to the *Lower Grade* passes in these subjects at the University Preliminary Examinations in *Arts and Science*.
- (c) *Lower Grade* Leaving Certificate passes in *English, Latin, Greek, French, German* and *Mathematics* are accepted as equivalent to *Lower Grade* passes in these subjects at the University Preliminary Examination in *Medicine*, provided that the examinations in all the requisite subjects have been passed at one or not more than two examinations.

Note.—For the exact requirements of the University Preliminary Examinations in *Arts, Science, and Medicine*, and for the conditions of grants from the Carnegie Trust, see the University Calendar.

2. *Law Agents' Examinations in General Knowledge.*

- (a) The *Intermediate Certificate* or *Lower Grade* Leaving Certificate passes in *English, Latin, and Mathematics* are accepted as equivalent to the *First Examination* in General Knowledge.
- (b) The *Leaving Certificate* or *Lower Grade* Leaving Certificate passes in any three of the following :—*Mathematics, Latin, Greek, French, German*—together with a pass in *Book-keeping*—are accepted as equivalent to the *Second Examination* in General Knowledge.

3. *Preliminary Examination of the Pharmaceutical Society.*

Lower Grade Leaving Certificate passes in *English, Latin, Mathematics, and French* or *German* are accepted in lieu of this examination, provided that these are obtained at one or not more than two examinations.

University of Aberdeen. BURSARY COMPETITION.

Subjects of Examination.

- (a) COMPULSORY.—English (400 marks); Latin (400 marks); Mathematics (400 marks).
 (b) OPTIONAL, any two of the following Subjects.—Greek (400 marks); German (200 marks); French (200 marks); Dynamics (200 marks).

Greek is strongly recommended for all intending competitors. A special course comprising English, Latin, Mathematics, Greek, and French is provided at the School, and every attention is given to those who are preparing for the examination.

For full particulars regarding this examination see the University Calendar.

Training of Teachers.

Three Certificates for Teachers are now issued by the Department :—

- I. General Certificate.
- II. Certificate for the Teaching of Higher Subjects.
- III. Certificate for the Teaching of Special Subjects.

1. General Certificate.

COURSE OF TRAINING :—

1. Junior Course, at a recognised centre for the training of Junior Students, e.g., Keith Grammar School. Duration of Course—two, or three, years. Condition of Enrolment—Intermediate Certificate.
2. Senior Course, at a recognised centre for the training of Senior Students, e.g., Aberdeen Training Centre. Duration of Course—two, or three, years. Condition of Enrolment—Junior Student's Certificate.

This course includes attendance at University Classes in those subjects that bear on the work of a public school. It should, wherever possible, be pursued for three years, and made to include the M.A. degree.

N.B.—This is the course of study recommended for those who intend to qualify as teachers in Elementary Schools, also for those who look forward to being appointed as Head Teachers of any kind of public schools.

2.—Certificate for the Teaching of Higher Subjects.

COURSE OF TRAINING:—

1. Full Leaving Certificate Course, at a recognized Secondary School, e.g., Keith Grammar School. Duration of Course—two, or three, years. Condition of Enrolment—Intermediate Certificate.
2. Degree Course in Arts (Honours) or Science, at a British University. Duration of Course—three, or four, or five, years. Condition of Enrolment—Completion of the requirements of the University Preliminary Examination. This may be wholly or partly by passes at the Leaving Certificate Examination.
3. Professional Course (theoretical and practical), at a recognised centre for the training of Senior Students. Duration of Course—Six months. Condition of Enrolment—Degree with Honours (1st or 2nd Class) in the special subjects of study, or, in certain cases, Certificate of attendance and satisfactory work at Honours Classes in the special subjects of study.

N.B.—This is the course of study recommended for those who intend to qualify as Teachers of English, History, Geography, Latin, Greek, French, German, Mathematics, Science, etc., in Intermediate and Secondary Schools. Such pupils in the Keith district would naturally compete for bursaries at the Bursary Competition of Aberdeen University.

3.—Certificate for the Teaching of Special Subjects.

REQUIREMENTS.—1. Intermediate Certificate.

2. Course of Professional Training (theoretical and practical), with Diploma of a recognised Central Institution for the training of intending teachers of special subjects.

N.B.—This is the course of study recommended for those who intend to qualify as teachers of Cookery, Laundry Work, Dressmaking, Household Management, Woodwork, Ironwork, Drawing, Singing, etc., in public schools recognised by the Department.



SCIENCE LABORATORY.

Medals, Prizes, and Certificates.

Dr Grant Gold Medal to the Dux of Keith Grammar School.

This medal is awarded annually by the School Board as Managers of the Dr Grant Memorial Fund. The subjects in which the marks are reckoned for the purpose of the award are English, Mathematics, Latin, French, and one of the following :—Science, Greek, German. The competition for this medal is open to pupils who have been in attendance at the School for not less than one session.

Collingwood Kynoch Silver Medals.

These medals, two in number each year, are awarded by the School Board in terms of the Bequest of the late George Collingwood Kynoch, Invergordon. For Session 1908-1909, the medals will be awarded to the pupils who are most distinguished in Latin and Mathematics respectively.

Silver Medals

For single subjects, are also presented annually by well-wishers. The following medals were available for Session 1907-1908 :—

1. For ENGLISH, presented by Rev. W. H. Macfarlane, Chairman of the School Board.
2. For FRENCH, presented by Mr John Robb, Member of the School Board.
3. For SCIENCE, presented by Mr George Cameron, Member of the School Board.

Bronze Medals,

Presented by Rev. W. H. Macfarlane, Chairman of the School Board.

1. To the Dux of the Intermediate Division of the Secondary Department.
2. To the Dux of the Elementary Department.

Medals,

Presented by Mr C. Ralley, Cross Street, Keith.

1. Gold Pendant Medal, to the pupil with the Longest Record of Perfect Attendance.
2. Silver Pendant Medal, to the Dux of the Supplementary Course Classes.

Book Prizes.

A very large number of valuable Book Prizes are awarded annually by the School Board from the school funds, and from the Dr Taylor Bequest. Book Prizes are also presented annually by the Chairman of the School Board.

The Book Prizes are awarded for :—

Perfect Attendance.

General Proficiency.

Special Proficiency in Single Subjects.

Meritorious Effort.

Special Promotion during a Session.

Special Merit, in cases where pupils have to leave school before the end of a session.

The Rector may also from time to time award Special Prizes for special reasons, whenever he thinks it right and advisable to do so.

Certificates.

Pupils who have distinguished themselves, but who have not been awarded prizes, will receive Certificates of Merit.

Bursaries.

(A). BURSARIES TENABLE AT KEITH GRAMMAR SCHOOL.

Keith Endowment Bursaries.

These Bursaries, of which one at least is available each year, are of the value of £8 for three years. They are awarded by the School Board of Keith as Governors of the Endowment, after a competitive examination held in May each year, and they are tenable only at Keith Grammar School. The subjects of examination are :—English, Mathematics (Geometry, Algebra, Arithmetic), Latin, and French. The successful candidates must be not less than 14 years of age by the 1st of August of the year of examination. Full information regarding the Bursary Scheme may be obtained from Messrs Thurburn & Fleming, Solicitors, Keith, who are Clerks to the Governors of the Endowment.

Intermediate Bursaries.

These Bursaries, of which hitherto two have been available each year for the parish of Keith, are of the value of £3 for three years. In addition, certain allowances have been granted towards maintenance and the payment of travelling expenses. They are awarded by the Banffshire County Committee on Secondary

Education on the recommendation of the School Board of each parish, and during the second and third years are tenable only at recognised centres of Higher Instruction, e.g., Keith Grammar School. Full information regarding the Bursary Scheme may be obtained from Mr John G. Fleming, Solicitor, Keith, Clerk to the Banffshire County Committee on Secondary Education.

Junior Student Bursaries.

These Bursaries, the number and value of which have not yet been finally determined, have been instituted by the Banffshire County Committee on Secondary Education. They are for three years, and have hitherto been of the value of £6 10s for the first year, £8 for the second and third years. In addition, certain allowances have been granted towards maintenance and the payment of travelling expenses. They are awarded only to those who qualify as Junior Students, who therefore have previously obtained the Intermediate Certificate of the Scotch Education Department, and they are tenable only at recognised centres for the instruction and training of Junior Students, e.g., Keith Grammar School. Full information regarding the Bursary Scheme may be obtained from Mr John G. Fleming, Solicitor, Keith, Clerk to the Banffshire County Committee on Secondary Education.

**(B). BURSARIES OPEN FOR COMPETITION TO PUPILS OF KEITH
GRAMMAR SCHOOL.**

Aberdeen University Bursaries.

A very large number of valuable Bursaries are awarded annually by the University of Aberdeen after an open competition held in March each year. For the following Bursaries, tenable at Aberdeen University, the competition is restricted to candidates whose parents are resident in Banffshire :—

Redhyth Bursaries, £25 annually for four years. Two of these bursaries, sometimes three, are awarded each year.

Greenskars Bursaries, £30 annually for four years. At least one of these bursaries is awarded each year.

For the Greenskars Bursaries successful candidates must have been born and wholly educated in Banffshire. Full information regarding the Bursary Competition and the various University Bursaries will be found in the Aberdeen University Calendar. Full information regarding the Bursary Scheme for the Redhyth University Bursaries may be obtained from Mr John A. Colville, Solicitor, Portsoy, Clerk to the Governors of the Bursary Fund.

Aberdeen College of Agriculture Bursaries.

The following Bursaries are offered each year by the Governors of the College to students resident in the County of Banff:—

Two Bursaries of £15 each.

Two Bursaries of £10 each.

Full information regarding these Bursaries and the conditions under which they are awarded will be found in the Prospectus of the College, which may be obtained from Mr George Hendry, Secretary, County Buildings, Aberdeen.

School Regulations.

The attention of Parents and Guardians is particularly requested to the following Regulations, which have been carefully drawn up to secure smooth and efficient working. The whole community is directly interested in the welfare of the School, and all are invited to co-operate heartily with the School Board, the Rector, and the School staff in carrying out the regulations.

Admission.

It is required by law that children shall be sent to school from the age of five to the age of fourteen years. It is recommended that parents who are sending children to school for the first time should do so on the days of re-opening immediately after the Summer, Winter, and Easter vacations. Birth certificates should be sent in every case to ensure accuracy in the registration of names, dates of birth, etc. In the case of delicate children who are not sent to school until after the age fixed by the Education Acts, medical certificates should be sent to explain the delay.

Pupils from other Schools.

Children who are being transferred from other schools for proper reasons are admitted at any time. These should present transference certificates from the head teachers of the schools which they last attended, giving particulars as to age, standard of attainment, record of attendance, reason for transference, &c.

Pupils who are unable to furnish a satisfactory reason for seeking transference from other schools are not admitted without thorough inquiry being made. Every



SCHOOL HALL.

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new pupil, before being admitted, will be required to profess his willingness to adhere to the school regulations, which will be explained to him.

Pupils coming to Keith Grammar School from other schools receive special attention. In those cases where a new pupil is behind the standard of his class in one or more subjects, special instruction is given him to enable him to overtake the work of the class satisfactorily.

Pupils from other Parishes.

Pupils who require to leave by train before the end of the afternoon session are allowed to go when it is necessary, and those whose trains are later receive every facility for the preparation of their lessons in school. A register of lodgings will be kept by the Rector, and only those lodgings that can be recommended will be allowed on the register.

Intending Junior Students.

The attention of those who look forward to becoming Junior Students is invited to the exceptional advantages for training which Keith Grammar School offers by reason of its large staff of highly qualified teachers of advanced subjects, its new and complete class rooms and laboratories, and the large elementary department available as a practising school. Special instruction in School Management is given under the supervision of the Rector, who is Master of Method.

Withdrawal.

Pupils must not be withdrawn from attendance at school before attaining the age of fourteen years. Parents who intend to withdraw their children from school should in every case give written intimation of their intention to the Rector, and transference certificates, when these are required, will be furnished.

Pupils leaving school are expected in every case to call on the Rector in his room to say good-bye to him, and are also expected to say good-bye to their class teachers.

Rector's Consulting Hours.

The Rector will be in his room every school day from 9 to 9.30 a.m., also every Tuesday from 4 to 5 p.m., to receive any who may desire to consult him. Interviews at other times may be arranged. The Rector will be very pleased to advise parents who desire information with regard to choice of courses, progress of pupils, etc.

Discipline.

All pupils must be in attendance regular and punctual, in general habits orderly, neat, and polite.

"Bring up the children in habits of punctuality, of good manners and language, of cleanliness and neatness; impress upon them the importance of cheerful obedience to duty, of consideration and respect for others, and of honour and truthfulness in word and act." (Extract from the Code).

Regular inspection is made of the pupils of the Elementary Department, to drill them into habits of personal cleanliness.

The Rector alone has authority to deal with cases of absence from school. To him all communications from parents should be sent.

A written excuse, dated and signed by the parent and guardian, is required in every case of absence or late arrival. When the pupil is absent beyond two days a note of explanation is expected to be sent. In cases of continued illness a medical certificate should be procured and forwarded.

No excuse except illness or bereavement is accepted as satisfactory for absence or neglect of lessons, unless permission has been previously granted. Requests for leave of absence or for permission to leave school for any part of a day must be obtained beforehand, and can be granted only by the Rector, to whom the request must be addressed in writing by the parent or guardian. Such requests will be granted only in cases of real necessity, where the reasons given seem to the Rector to be sufficiently important, and when such absence will not seriously interfere with the instruction of the pupil. Pupils are particularly warned not to absent themselves from any class without permission.

Disorderly conduct of any kind on the way to and from school is an offence against school discipline.

Smoking by school pupils is strictly prohibited, and offenders will be severely punished.

Pupils on probation for misconduct, idleness, etc., will present to the Rector every week, for at least six weeks, a written report from each of their teachers. This report will be initialed by the Rector, and must be returned to him signed by the parents or guardians.

The Lady Superintendents will supervise the conduct and attend to the comfort of the girls of the Secondary Department.

Fees.

No fees are charged for any classes of the school. Stationery used in school—Drawing Books, Exercise Books, Science Notebooks, Examination Paper, Pencils and Indiarubber for Drawing—and Readers for use in school are supplied free.

Damage.

Breakage of windows or damage to any article of school furniture must be immediately reported to the Janitor. No punishment is inflicted unless the damage is the result of gross carelessness or wilful misconduct, but damage to school property—walls, windows, desks, furnishings—must be made good by the pupils in fault. Every piece of apparatus in the Science Laboratory has its proper value assigned, and all damages have to be made good.

Infectious Disease.

According to the Public Health (Scotland) Act, 1897, persons suffering from any infectious disease, or who have come from a house where infectious disease exists, may not attend school. When any case of infectious disease arises immediate notice should be sent by parents of pupils to the Rector. Pupils who have suffered from any infectious disease, or who have lived in any house where a case of infectious disease has occurred, must produce a medical certificate that they are free from infection before they can be allowed to resume attendance at school.

Examinations.

The Elementary Department is subject to inspection by H.M. Inspector of Schools for Banffshire and Morayshire, and his Assistant. The Secondary Department is under the inspection of H.M. Chief Inspector of Schools for the Northern Division of Scotland, and his Staff. Reports are issued annually by the Education Department.

The results of the public Examinations are not, as a rule, taken into account in the award of school prizes and certificates.

Class Examinations, both oral and written, are held regularly by the various teachers, and at intervals by the Rector, and it is the results of these examinations that determine the position of pupils on the Prize and Merit Lists and their rate of promotion.

Report Cards.

Report Cards, giving full information as to the percentage of marks gained in each subject, rank in class, conduct, and attendance, are issued to the pupils of the Secondary Department, and to those of the Supplementary Course and Senior Divisions of the Elementary Department, as soon as possible after the expiry of each term. The terms end on the last Friday of November and of March, and on the last day of the session.

Promotion.

Promotion is regulated entirely by the attainments of the pupils, tested by the class examinations and judged by the Rector in consultation with the class

teachers. Parents would do well to remember that, while ill-health and lack of ability are to a less extent under control, the chief causes of slow promotion are quite unnecessary, and can with proper care be eliminated. These are:—Delay in sending the child to school on attaining the proper age, irregular attendance, neglect of home lessons, lack of home encouragement and discipline, and delay in sending the child for secondary education to a properly staffed recognised centre for such instruction.

Home Lessons.

Home Lessons are necessary in the Elementary Department to give the child practice in the work taught during school hours. No home lessons are prescribed in this Department except on work previously explained, and in most of the Junior Classes the actual home lessons are gone over carefully in school before the classes are dismissed. Parents are not expected to assist pupils in the preparation of home lessons, but they are invited to take a sympathetic interest in the work being done.

In the Secondary Department, where pupils are preparing in earnest for their after career, home study is even more important, and parents are invited to co-operate with the school staff in ensuring that the lessons prescribed are not neglected. The home lessons are calculated from the capabilities of the average pupil, and parents whose children seem to have either too much or too little work to do at home should communicate with the Rector. In the advanced classes the burden of home work, owing to the increasing demands of the public examinations, is necessarily heavy, but every possible care is taken to ensure that pupils are not injured in health or spirits by over pressure.

Pupils who neglect to prepare the lessons prescribed for home work, or who for any reason have failed to grasp the instruction given, will be detained for extra instruction after school hours.

Prizes.

No prize will be awarded to any pupil whose conduct or attendance is unsatisfactory. In particular, no pupil who leaves school before the end of the session or who absents himself from the annual Prize Distribution, unless for acceptable reasons or with permission obtained beforehand from the Rector, will receive a prize. Pupils who are absent from an Examination through illness may receive an average mark at the discretion of the Rector. No prizes will be awarded in any case where the number of marks gained is an unsatisfactory proportion of the total. Pupils who have attended the school for less than two sessions are, except in the case of the Dr Grant Gold Medal, not eligible for any of the Medals or Special Prizes. No pupil will be awarded a Medal twice for the same subject. The Rector's decision in all cases will be final.

Religious Instruction.

In the Senior School all classes assemble in the School Hall every morning for a short service of hymn and prayer, conducted by the Rector. Regular instruction in religion and morals is also provided according to a Syllabus adopted by the School Board. Parents who wish their children to be exempted from religious instruction must give written intimation of their desire to the Rector.

School Badge.

All pupils are encouraged, and pupils of the Secondary Department are expected, to wear the School Badge. The School Cap, which is equally suitable for girls and boys, and the School Belt are maroon in colour. The badge, which should be worn on the cap, or may, in the case of girls, be used as a brooch, bears the motto of the School: "Do ut Des."

Museum and Libraries.

A School Museum is being formed, and pupils are invited to collect and offer to the curators of the collection any interesting or beautiful objects that may attract their notice—for example:—leaves, seeds, insects, fossils, shells, or seaweed. Contributions from former pupils of books for the School Libraries or of Pictures for the adornment of the School Hall will be especially welcome.



FIFE-KEITH SCHOOL.

Results of Examinations.

Leaving Certificate Examinations, April, 1908

Full Leaving Certificates.

Maggie C. Allan, Keith
Jeannie M. Barclay, Botriphnie
Martha M. Calder, Portsoy
John Moir, Fife-Keith

Mary Morrison, Botriphnie
Katharine W. Peterkin, Portsoy
Jane Shearer, Corsairty, Keith
Annie Simpson, Fife-Keith

Intermediate Certificates.

Lena S. Anderson, Fife-Keith
Margaret C. Anderson, Keith
Agnes M. Boyne, Keith
Jeannie R. I. Cameron, Bogbain, Keith
Edith A. I. Cowie, Keith
Annie W. Currie, Keith
Jessie Hay, Auchterless
Henry S. Horsfall, Grange

Isabella Lorimer, Cairnie
Margaret L. M'Conachie, Glenrines
Mary A. T. Middleton, Keith
Herbert J. Sandison, Keith
James Scott, Tarrycroys
Mary Smith, Knock
Marion Watt, Coldhome, Keith

Passes in Single Subjects.

ENGLISH - HIGHER.

Maggie C. Allan
Jeannie M. Barclay
Martha M. Calder
Margaret A. Collins
Jane Donald
Annie Grant

Elizabeth J. Gray
Jessie D. Gray
Isabella R. M'William
John Moir
Mary Morrison
Katharine W. Peterkin

Jane Shearer
Annie Simpson
Margaret A. H. Stewart
Helen Taylor
Caroline Thomson
Helen S. Watt

ENGLISH—LOWER.

Lena S. Anderson
Mary J. G. Blackie
Jeannie R. I. Cameron
Jessie I. Clark
Edith A. I. Cowie
Isabella Cruickshank
Annie W. Currie
Wilhelmina E. D. Donald
Spencer S. Fowlie
Maggie Geddes

Maggie R. Gray
Jessie Hay
Catherine Hogan
Isabella Johnston
Margaret B. Joß
Margaret H. Lawrence
Isabella Lorimer
Mary A. T. Middleton
George T. Moir

Catherine B. Pirie
Lizzie M. Pirie
Nellie Roy
Annie E. M. Russell
Herbert J. Sandison
James Scott
Jane I. Smith
Marion Watt
William R. Watt

MATHEMATICS—HIGHER.

Maggie C. Allan
Jeannie M. Barclay
Jessie I. Clark
Margaret A. Collins
Wilhelmina E. D. Donald
George W. Elder

Spencer S. Fowlie
Maggie Geddes
Margaret H. Lawrence
Margaret W. M'Culloch
John Moir

Mary Morrison
Jane Shearer
Annie Simpson
Mary M. Simpson
Helen Taylor

MATHEMATICS—LOWER.

Lena S. Anderson
Agnes M. Boyne
Annie W. Currie
Jessie D. Gray

Jessie Hay
William D. Hay
Isabella Johnston
Isabella Lorimer

Margaret L. M'Conachie
Herbert J. Sandison
James Scott
Marion Watt

LATIN—HIGHER.

Jeannie M. Barclay
Martha M. Calder
Wilhelmina E. D. Donald
Spencer S. Fowlie

Elizabeth J. Gray
Margaret W. M'Culloch
Elizabeth C. M'Kenzie
John Moir

Mary Morrison
Katharine W. Peterkin
Jane Shearer
Caroline Thomson

LATIN—LOWER.

Maggie C. Allan
Lena S. Anderson
Margaret C. Anderson
Jeannie R. I. Cameron
George W. Elder

Maggie Geddes
Jessie Hay
Margaret H. Lawrence
Isabella Lorimer
Jeanie W. Mathieson

Mary A. T. Middleton
Herbert J. Sandison
James Scott
Annie Simpson

FRENCH—HIGHER.

Maggie C. Allan
Jeannie M. Barclay
Martha M. Calder
Margaret A. Collins

Jane Donald
Jane E. Machattie
Elizabeth C. M'Kenzie
Isabella R. M'William
Katharine W. Peterkin

Jane Shearer
Annie Simpson
Mary M. Simpson
Caroline Thomson

FRENCH—LOWER.

Margaret C. Anderson
Mary J. G. Blackie
Agnes M. Boyne
Alice S. Bruce
Jeannie R. I. Cameron
Edith A. I. Cowie
Isabella Cruickshank
Annie W. Currie

Wilhelmina E. D. Donald
Maggie Geddes
Elizabeth J. Gray
Jessie Hay
Henry S. Horsfall
Isabella Lorimer
Margaret L. M'Conachie
Margaret W. M'Culloch
Jeanie W. Mathieson

Mary A. T. Middleton
Catherine B. Pirie
Elsie J. Raffan
Nellie Roy
Annie E. M. Russell
Herbert J. Sandison
Mary Smith
Marion Watt

GERMAN—HIGHER.

Jessie I. Clark
Margaret A. Collins
Isabella Cruickshank

Jessie D. Gray
Maggie R. Gray
Nellie Roy

Annie E. M. Russell
Mary M. Simpson
Helen Taylor

GERMAN—LOWER.

Jane E. Machattie

Georgina Roy

Helen S. Watt

SCIENCE—LOWER.

Annie W. Currie
Georgina Grant

James Scott
Marion Watt

William R. Watt

DRAWING—HIGHER.

Margaret B. Joss.

Elizabeth C. M'Kenzie

Margaret A. H. Stewart

DRAWING—LOWER.

Lena S. Anderson
 Margaret C. Anderson
 Martha M. Calder
 Jeannie R. I. Cameron
 Helen Clark
 Edith A. I. Cowie
 Annie W. Currie
 Spencer S. Fowle

Maggie Geddes
 Catherine Hogan
 Henry S. Horsfall
 Christina S. Ingram
 Margaret L. M'Conachie
 Margaret W. M'Culloch
 Jeanie W. Mathieson
 Mary A. T. Middleton

George T. Moir
 Edith A. Nicholson
 Katharine W. Peterkin
 Herbert J. Sandison
 James Scott
 Jane I. Smith
 Marion Watt

Summary.

Full Leaving Certificates	...	...	...	...	...	...	8
Intermediate Certificates	...	...	...	...	...	...	15

PASSES.

Subject.						Higher.	Lower.
English	...	...	...	...	...	18	28
Mathematics	...	...	...	...	...	16	12
Latin	...	...	...	...	...	12	14
French	...	...	...	...	...	13	25
German	...	...	...	...	...	9	3
Science	...	...	...	...	...	—	5
Drawing	...	...	...	...	...	3	23
Total	..	...	...	...	...	<u>71</u>	<u>110</u>

Keith Endowment Bursary Examination,

May, 1908.

- 1 Jessie Hay, Auchterless—Keith Grammar School.

Intermediate Bursary Examination,

January, 1908.

- 1 Jeannie R. I. Cameron, Bogbain, Keith }
 2 Herbert J. Sandison, Keith } Keith Grammar School.

King's Scholarship Examination,

December, 1907.

Jessie D. Gray, Fife-Keith, 2nd Class ; Catherine Kissack, Knock, 3rd Class Annie E. M. Russell,
 Fife-Keith, 2nd Class ; Mary Stuart, Dufftown, 2nd Class Helen S. Watt, Forgie, Keith,
 2nd Class—all of Keith Grammar School.

Junior Students

ATTENDING

Keith Grammar School,

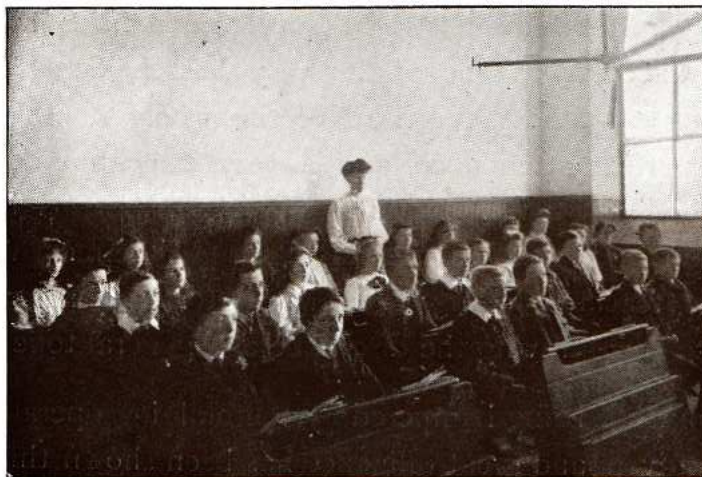
SESSION, 1907-1908.

Second Year—Isabella R. M'William, Grange.

First Year.

Maggie C. Allan, Blackhillock, Keith.
Jeannie M. Barclay, Botriphnie.
Martha M. Calder, Portsoy.
Margaret Collins, Keith.
Spencer S. Fowlie, Cullen.
Maggie Geddes, Fordyce.
Elizabeth J. Gray, Deskford.
Maggie D. Gray, Keith.

Margaret H. Lawrence, Deskford.
Jane E. Machattie, Keith.
Jeanie W. Mathieson, Glassaugh, Fordyce.
Margaret W. M'Culloch, Portsoy.
Mary Morrison, Botriphnie.
Katharine W. Peterkin, Portsoy.
Annie Simpson, Fife-Keith.
Margaret A. H. Stewart, Keith.



CLASS ROOM.

Rector's Report.

IT is my privilege, before issuing the first annual Prospectus of Keith Grammar School, to refer briefly to certain phases of the work of the past session that seem to merit recognition.

Before doing so, however, let me draw attention to some of the leading features of the Prospectus itself. The Historical Sketch, together with the list of distinguished scholars of the school, shows fittingly the honourable antiquity of which the school can boast. Full information is given regarding the scheme of organisation now introduced, and the explanations of the present system of public examinations can hardly fail to be of value. The School Regulations, it is hoped, will be loyally accepted and carried out by all concerned, framed as they have been to secure the maximum of efficiency with the minimum of friction.

The main feature of the work of session 1907-08 has been the remarkable improvement in the attendance. For this gratifying result parents equally with pupils deserve to be commended. The number of pupils on the school registers has considerably increased, especially in the Secondary Department, and the percentage of attendance has risen steadily until now the School can rightly be regarded in this particular as one of the very best in Scotland. Prizes to the number of nearly 250—almost one-third of the whole number of pupils—have been awarded for perfect attendance, and a very large number of other pupils were absent only once or twice. Regular attendance means larger grants, but it means much more. It teaches the pupils one of the most valuable lessons of life, it enables the teachers to impart really systematic instruction, and it is of immense assistance in improving the discipline and general tone of a school.

In spite of the work being hampered by the building operations, much sound teaching has been given, and great diligence has been shown throughout the year. A fine spirit is growing up among the pupils, who are learning more and more to take a proper pride in the good name of their school.

It is much to be regretted that the proportion of boys to girls in the higher classes of the school should be so small. While a similar disparity exists in many schools, in this school it is particularly noticeable. The reason for boys leaving

school earlier than girls, and, when they remain, showing less promise, in many cases does not appear to be so much the lack of ability as the absence of earnest endeavour. The mischief is probably very often done about the age of twelve years, when boys are frequently allowed to waste their opportunities and to run about idle, while girls are busy doing earnest, conscientious work. Little wonder, then, if the boys become discouraged and careless when they find themselves in the upper classes outdistanced by girls! And so the boys leave school, while the girls remain. Still, inferior or incomplete education of boys must end in this, that women to an increasing degree will oust men from those positions of responsibility and trust that must always be reserved for the best educated and most highly trained. Parents who can retain their sons at school until they complete the curriculum do foolishly to take them away earlier if they show any promise whatsoever.

The greatly improved facilities for higher instruction, the new organisation, and the increased staff will in due time have their full effect upon the standard of attainment possible in the school. Already signs of an encouraging nature are not wanting. The school has established itself as the most important Centre in the county of Banff for the Training of Junior Students. This branch of education is likely to be greatly developed here in the near future, as the result of the excellent opportunities for training which the school provides. The results of this year's Leaving Certificate Examinations—given in full in this issue—are matter for congratulation, and, if things progress as I expect, further expansion in this direction may confidently be predicted.

It will be of interest to many to know that fifteen sheets of drawings in colour, contributed by pupils of the school who have been under the instruction of Miss Shand, were accepted and exhibited last Christmas at the Exhibition of School Drawing held in Edinburgh. Of these, nine sheets were selected for the International Congress of Art to be held in London in August next, and the other six sheets are now being exhibited at the Scottish National Exhibition in Edinburgh.

Two School Concerts were given in April last to gather funds for the purchase of pictures to adorn the classroom walls. A most hearty response was made by the public, the total drawings being £60, and the free proceeds over £40. Parents as well as children have my grateful thanks for their kindness in making the concerts so successful. It is likely that, in response to many requests, the concerts will become an annual, or at least a frequent, feature of school activity.

The retirement of my esteemed colleague, Mr Charles MacGregor, must not be allowed to pass without remark. The second renewal of his certificate was a rare, if not an unprecedented, honour, and now, when he is retiring from the profession, Mr MacGregor carries with him the esteem and good wishes, not only of his present and former pupils, but also of the general public. I wish to put on record my admiration of his genial, cheery humour, his kindly nature, and his energy and enthusiasm as a teacher. Mr MacGregor's services to the community, I am glad to observe, are to be suitably recognised, and the school pupils have already given him a tangible token of their gratitude for his devoted labours on their behalf.

The success of a school, as of every other public institution, depends on the hearty co-operation of all who share the responsibility of its working. I have indeed been fortunate in that I have received every assistance and much kindness from the Chairman, the Members, and the Clerks of the School Board. The public spirit also of the Donors of the special medals, the loyalty and skill of my colleagues, the kind support which has been accorded by the parents, and the industry and excellent conduct of the pupils, have all been powerful forces for progress, and for them all I beg to tender my grateful thanks.

ALEXANDER EMSLIE.

Prize and Merit Lists.

SESSION 1907-1908.

Medals.

Dr Grant Memorial Gold Medal to the Dux of the School.

Jeannie M. Barclay, Botriphnie. *Proxime accessit*—Annie Simpson, Fife-Keith.

Silver Medals.

1. For ENGLISH, presented by Rev. W. H. Macfarlane, Chairman of the School Board—Katharine W. Peterkin, Portsoy.

NOTE.—Jeannie M. Barclay had the highest total marks, but, having gained the medal for English last session, was ineligible for the medal this year.

2. For FRENCH, presented by Mr John Robb, Fife-Keith, Member of the School Board—Jeannie M. Barclay.
3. For SCIENCE, presented by Mr George Cameron, Bogbain, Keith, Member of the School Board—Annie Simpson, Fife-Keith.

Collingwood Kynoch Silver Medals.

1. For LATIN—Jeannie M. Barclay.
2. For MATHEMATICS—Margaret H. Lawrence, Deskford.

Bronze Medals—Presented by Rev. W. H. Macfarlane, Chairman of the School Board.

1. To the Dux of the Intermediate Division of the Secondary Department—Herbert J. Sandison, Keith.
2. To the Dux of the Elementary Department—Janet C. Nicol, Keith.

Medals—Presented by Mr Charles Ralley, Keith.

1. Gold Pendant Medal to the Pupil with the longest record of perfect attendance—Bessie Young, Fife-Keith (perfect attendance for eight years).
2. Silver Pendant Medal to the Dux of the Supplementary Course Division of the Elementary Department—Annie Shearer, Keith.

Class Lists.

Secondary Department.

Class V.

PRIZE LIST.

1 Jeannie M. Barclay, Botriphnie	5 Margaret A. H. Stewart, Keith
2 Annie Simpson, Fife-Keith	6 Martha M. Calder, Portsoy
3 Katharine W. Peterkin, Portsoy	Spencer S. Fowlie, Cullen
4 Margaret H. Lawrence, Deskford	7 Jeanie W. Mathieson, Fordyce } equal

MERIT LIST.

ENGLISH—*Literature and Composition.*

Jeannie M. Barclay	} eq.
Katharine W. Peterkin	
Isabella R. M'William	} eq.
Annie Simpson	
Margaret A. H. Stewart	} eq.
Maggie Geddes	
John Moir	

History and Geography.

Jeannie M. Barclay	} eq.
Katharine W. Peterkin	
Annie Simpson	} eq.
Margaret A. H. Stewart	
Spencer S. Fowlie	
Elizabeth J. Gray	

LATIN—*Translation and Grammar.*

Jeannie M. Barclay
Annie Simpson
Spencer S. Fowlie
Katharine W. Peterkin
Jeanie W. Mathieson
Elizabeth J. Gray

Composition.

Jeannie M. Barclay
Katharine W. Peterkin
Jeanie W. Mathieson
Margaret W. M'Culloch
Margaret H. Lawrence
Elizabeth J. Gray

FRENCH—*Translation and Grammar.*

Jeannie M. Barclay
Martha M. Calder
Annie Simpson
Katharine W. Peterkin
Jeanie W. Mathieson
Margaret W. M'Culloch

Composition.

Jeannie M. Barclay
Katharine W. Peterkin
Martha M. Calder
Annie Simpson
Maggie Geddes
Isabella R. M'William

MATHEMATICS—*Geometry and Arithmetic.*

Margaret H. Lawrence
Annie Simpson
Jeannie M. Barclay
John Moir
George W. Elder
Spencer S. Fowlie

Algebra and Trigonometry.

Margaret H. Lawrence	} equal
Annie Simpson	
Jeannie M. Barclay	} equal
George W. Elder	
John Moir	
Spencer S. Fowlie	

MECHANICS AND HYDRO-STATICS.

Theoretical and Practical.

Annie M. Simpson
Jeannie M. Barclay
Mary Simpson
Margaret H. Lawrence
Jessie I. Clark
Margaret A. H. Stewart

DRAWING.

Margaret A. H. Stewart	} equal
Jane E. Machattie	
Margaret A. Collins	} equal
Jeannie M. Barclay	
Margaret W. M'Culloch	
Katharine W. Peterkin	

Class IV.

PRIZE LIST.

1 Herbert J. Sandison, Keith	5 Agnes M. Boyne, Keith
2 Marion Watt, Coldhome, Keith	
3 Jeannie R. I. Cameron, Bogbain, Keith	5 Margaret L. M'Conachie, Glenrinnies } eq.
4 James Scott, Tarrycroys	
	Isabella Lorimer, Cairnie

MERIT LIST.

ENGLISH—*Literature and Composition.*

Jeannie R. I. Cameron
Isabella Lorimer
James Scott
Marion Watt
Herbert J. Sandison
Margaret C. Anderson

History and Geography.

Jeannie R. I. Cameron
Margaret C. Anderson
Marion Watt
Herbert J. Sandison } eq.
James Scott
Jessie Hay

LATIN—*Translation and Grammar.*

Herbert J. Sandison
Jessie Hay
Jeannie R. I. Cameron
Marion Watt
Margaret C. Anderson
Isabella Lorimer

Composition.

Jeannie R. I. Cameron
Marion Watt
Herbert J. Sandison
Jessie Hay
Margaret C. Anderson
Margaret L. M'Conachie

FRENCH—*Translation and Grammar.*

Marion Watt
Agnes M. Boyne
Margaret C. Anderson
Annie W. Currie
Herbert J. Sandison
Margaret L. M'Conachie
Isabella Lorimer

Composition.

Marion Watt
Isabella Lorimer
Margaret L. M'Conachie } eq.
Herbert J. Sandison
Catherine Hogan
Annie W. Currie

MATHEMATICS—*Geometry.*

James Scott
Herbert J. Sandison
Annie W. Currie
Agnes M. Boyne
Marion Watt
Margaret L. M'Conachie

Algebra and Arithmetic.

James Scott
Isabella Johnston } eq.
Herbert J. Sandison }
Jessie Hay
Jane I. Smith
Edith A. Nicholson

HIGHER CHEMISTRY.

Theoretical.

Agnes Boyne
James Scott
Herbert J. Sandison
Isabella Lorimer
Jeannie R. I. Cameron
Annie W. Currie

Practical.

James Scott
Marion Watt
Jeannie R. I. Cameron
Annie W. Currie
Henry S. Horsfall
Edith A. Nicholson

DRAWING.

Margaret L. M'Conachie
Edith A. Nicholson
Herbert J. Sandison
Margaret C. Anderson
Jeannie R. I. Cameron
Lizzie M. Pirie

Class III.

PRIZE LIST.

1 Georgina Grant, Keith
2 Elsie J. Raffan, Grange

3 William R. Watt, Aultmore
4 Mary Smith, Knock
5 Elizabeth MacRae, Aultmore

6 Mary Grant, Keith
7 Sophia M. Taylor, Keith

MERIT LIST.

ENGLISH—*Literature and Composition.*

Elsie J. Raffan
Mary Smith
William R. Watt
Georgina Grant
Eleanor Christie
Nellie Macpherson

History and Geography.

William Watt
Georgina Grant
Ethel Hendry
Mary Smith
Elsie J. Raffan
Nellie Macpherson

LATIN—*Translation and Grammar.*

Mary Smith
Elsie J. Raffan
William R. Watt
Elizabeth MacRae
Nellie Clark
Georgina Grant } equal
Mary M. Grant }

Composition.

Elsie J. Raffan
William R. Watt
Mary M. Grant
Mary Smith
Elizabeth MacRae
Georgina Grant

FRENCH (a).

Alice Bruce
Elsie J. Raffan } eq.
Mary M. Grant }
Mary Smith
Mary B. Cran
Elizabeth MacRae

FRENCH (b).

Margaret Hay
Sophia M. Taylor
William M. Brown
George E. Cruickshank

MATHEMATICS—*Geometry and Arithmetic.*

Georgina Grant
Elizabeth MacRae
Helen Clark
Nellie Macpherson
Ernest F. Elder
Sophia M. Taylor

Algebra.

Georgina Grant
Ernest F. Elder
Elizabeth MacRae
Sophia M. Taylor } equal
William R. Watt }
Alexander Laing

CHEMISTRY—*Theoretical.*

Mary Smith
Georgina Grant
Charles M'Connachie
Elizabeth MacRae.
John Smith
Sophia M. Taylor

Practical.

Mary Smith
Elsie J. Raffan
Georgina Grant
Elizabeth MacRae
William R. Watt
Sophia M. Taylor

DRAWING.

Helen Clark
Nellie Macpherson
William Anderson
George E. Cruickshank
William R. Watt
Marybella Cran

Class II.
PRIZE LIST.

- | | | |
|-------------------------------|--------------------------------|-----------------------------|
| 1 Margaret Grant, Boharm | 3 Patricia A. Roy, Keith | 5 Norah S. Hogan, Keith |
| 2 Marion Davidson, Fife-Keith | 3 Margt. B. Watt, Boharm } eq. | 6 William G. Stephen, Keith |

MERIT LIST.
ENGLISH—*Literature and Composition.*

Marion Davidson
Margaret Grant
Norah S. Hogan
George B. Cameron
Patricia A. Roy
William G. Stephen

History and Geography.

Marion Davidson
Margaret Grant
Annie Cruickshank
Norah S. Hogan
George Dey
Johanna S. Greenlaw

LATIN.

Margaret Grant
Marion Davidson
Johanna S. Greenlaw
Margaret B. Watt
Norah S. Hogan.
Annie Cruickshank } equal
Patricia A. Roy }

FRENCH (a)

Marion Davidson
Norah S. Hogan
Annie Cruickshank
Patricia A. Roy
Johanna S. Greenlaw
Georgina Russell

FRENCH (b)

Margaret Grant
Margaret B. Watt
Margaret Morrison
George B. Cameron
William G. Stephen
George Dey

MATHEMATICS—*Geometry and Arithmetic.*

Margaret Grant
Patricia A. Roy
William G. Stephen } equal
Marion Davidson }
Norah S. Hogan }
Margaret B. Watt

Algebra.

Margaret Grant
William G. Stephen
Robert T. Pirie
Margaret B. Watt
Alexander J. Cumming
Patricia A. Roy

HEAT—*Theoretical.*

Patricia A. Roy
Margaret Grant
Margaret B. Watt
Johanna S. Greenlaw
Marion Davidson
James A. T. Robb.

Practical.

Margaret Grant
Margaret B. Watt
Adam O. R. Hendry } equal
William G. Stephen }
Patricia A. Roy
James A. T. Robb

DRAWING.

Margaret Grant
George B. Cameron } equal
Norah S. Hogan }
Patricia A. Roy }
Margaret B. Watt }
James A. T. Robb }
Alexander T. P. Black

Class I.
PRIZE LIST.

1	Ida H. Davidson, Fife-Keith	7	George L. Bowie, Fife-Keith
2	William Pearson, Fife-Keith	8	James Shand, Newmill
3	Mary F. Smith, Keith	9	Gertrude Biddie, Keith
4	Caroline B. Garden, Newmill	} equal	
	Maggie Cameron, Fife-Keith		
	Jeannie W. Howie, Kife-Keith		

MERIT LIST.

ENGLISH—Grammar, Composition.	LATIN.	FRENCH (a).
Ida H. Davidson	Ida H. Davidson	Ida H. Davidson
Caroline B. Garden	Jeannie W. Howie	William Pearson
Maggie Cameron	Maggie Cameron	Mary F. Smith
Mary F. Smith	George L. Bowie	James L. Stuart
Josephine H. C. Anderson	William Pearson	Jeannie W. Howie
Jeannie W. Howie	Andrew M'Connachie	Andrew M'Conachie
James M'Intosh	Mary F. Smith	Bessie Young
History, Geography.		FRENCH (b).
Ida H. Davidson		George L. Bowie
James M'Intosh		Maggie Cameron
Josephine H. C. Anderson		James Shand
Caroline B. Garden		James A. Milne
Mary F. Smith		Caroline B. Garden
Jeannie W. Howie		George Stewart
Maggie Cameron		Josephine H. C. Anderson
MATHEMATICS — Geo- metry and Arithmetic.	SCIENCE.	DRAWING.
William Pearson	William Pearson	George Andrew
Ida H. Davidson	Charles Watt	Alexander M'Culloch
Gertrude H. C. Biddie	Ida H. Davidson	Madge Cruickshank
James Shand	Caroline B. Garden	John Cran
Mary F. Smith	Mary F. Smith	James M'Intosh
Caroline B. Garden	George L. Bowie	Maggie Cameron
Charles Watt	James A. Milne	Charles Watt
Algebra.	Alexander M'Culloch	Andrew M'Connachie
Ida H. Davidson		
Jeannie W. Howie		
Gertrude H. C. Biddie		
William Pearson		
James Shand		
Alexander Aiken		
Caroline B. Garden		

Elementary Department.
Supplementary Course Division.

Class I.
PRIZE LIST.

1	Annie Shearer	2	Maggie Smith
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MERIT LIST.

Religious Knowledge.	Reading.	English.
Annie Shearer	Annie Shearer	Maggie Smith
Maggie Smith	Maggie Smith	Annie Shearer

Composition.
Maggie Smith
Annie Shearer

Arithmetic.
Maggie Smith
Annie Shearer

Drawing.
Annie Shearer
Maggie Smith

Household Management.
Annie Shearer
Frances Smith
Barbara M'Gregor
Bessie Hadden } equal
Mary M'Lachlan }

Dictation.
Annie Shearer
Maggie Smith

History.
Annie Shearer
Maggie Smith

Sewing.
Annie Shearer
Isabella Stewart
Elizabeth Stables
Barbara M'Gregor

Writing.
Annie Shearer
Maggie Smith

Geography.
Annie Shearer
Maggie Smith

Singing.
Isabella Ogg
Barbara M'Gregor
Mary M'Lachlan
Mary Summers
Lizzie Stables

Class II.

PRIZE LIST.

1 Barbara M'Gregor
2 James Shearer
3 Bessie Hadden

4 Annie M'Culloch
5 Lizzie Stables
6 Mary M'William

7 Mary M'Lachlan
8 William Milton

MERIT LIST.

Religious Knowledge.
Barbara M'Gregor
Annie M'Culloch
Lizzie Stables
Mary M'William } equal
William Smith } equal
James Shearer } equal
Mary M'Kimmie }

Composition.
James Shearer } equal
Bessie Hadden } equal
George Dawson
Barbara M'Gregor
Mary M'Lachlan
Lizzie Stables

Arithmetic.
Malcolm M'Intyre
Barbara M'Gregor
William Edward
Nannie Barron } equal
William Smith } equal
Bessie Hadden

Mary M'Lachlan
Barbara M'Gregor

Reading.
Barbara M'Gregor
James Shearer
Frances Smith
John Mellis
Bessie Hadden } equal
Lizzie Stables }

Dictation.
William Milton
Barbara M'Gregor
Annie M'Culloch
Bessie Hadden
James Shearer
Mary M'Lachlan

History.
Barbara M'Gregor
James Shearer
Bessie Hadden
Mary M'William
William Smith
Alexander Mann

Drawing.
Annie M'Culloch } equal
Bella Stewart }

English.
Barbara M'Gregor
James Shearer
Lizzie Stables
Mary M'William
Mary M'Lachlan
Annie M'Culloch } equal
Bessie Hadden }

Writing.
William Milton
Barbara M'Gregor
William Edward } equal
Lizzie Stables } equal
Frances Smith
Nannie Barron

Geography.
Barbara M'Gregor
Mary M'William
Mary M'Kimmie
Mary Summers
Annie M'Culloch
William Edward

James Shearer
William Smith

Senior Division.**Class I. (a).****PRIZE LIST.**

1 Janet C. Nicol	6 Allan M. Clark
2 Jessie E. King	7 John S. Taylor
3 Mary A. R. Stewart	8 Maggie M. Cran
4 Alexander F. Laing	9 Margaret J. Sandison
5 Robert W. Urquhart	10 Lizzie A. T. Munro

EXTRA PRIZE—Walter E. Adams

Special Prize for Collection of Pressed Botanical Specimens—Mary A. Paul.

MERIT LIST.

<i>Religious Knowledge.</i>	<i>Reading.</i>	<i>English.</i>
Janet C. Nicol	Janet C. Nicol	Allan M. Clark
Jessie E. King	Jessie E. King	Janet C. Nicol
Alexander F. Laing	Mary A. R. Stewart	Jessie E. King
Mary A. R. Stewart	Margaret J. Sandison	Mary A. R. Stewart
Mary Findlay	Flora Dickson	Walter E. Adams
<i>Composition.</i>	<i>Dictation.</i>	<i>Writing.</i>
Robert W. Urquhart	Janet C. Nicol	Mary A. R. Stewart
Jessie E. King	Alexander F. Laing	Maggie M. Cran
Janet C. Nicol	Jeannie Dawson	Lizzie A. T. Munro
Alexander F. Laing	Walter E. Adams	Annie Bruce
Mary A. Paul	Annie Blackhall	Jeannie Dawson
<i>Arithmetic.</i>	<i>History.</i>	<i>Geography.</i>
Alexander F. Laing	Janet C. Nicol	Allan M. Clark
Janet C. Nicol	Allan M. Clark	Janet C. Nicol
John Stables	Robert W. Urquhart	Alexander F. Laing
Flora Dickson	Alexander F. Laing	Jessie E. King
Mary A. R. Stewart	Jessie E. King	Robert W. Urquhart
<i>Drawing.</i>	<i>Science.</i>	<i>Singing.</i>
Mary A. R. Stewart	Robert W. Urquhart	John S. Taylor
John S. Taylor	Jessie E. King	Jessie E. King
Jessie E. King	John S. Taylor	Mary A. R. Stewart
Alexander F. Laing	Mary A. R. Stewart	Margaret J. Sandison
Robert W. Urquhart	Janet C. Nicol	Lizzie A. T. Munro.

Class I (b).**PRIZE LIST.**

1 Ethel D. Addison	5 Alexander Hendry	9 Daisy M'Donald
2 James M. Andrew	6 Marjorie A. Currie	10 Catherine Esslemont
3 Elsie A. Cruickshank	William R. Dempster	
4 David G. Allan	Mary A. Wilson	

Special Prize for Collection of Pressed Botanical Specimens—Bella S. Gray.

MERIT LIST.

<i>Religious Knowledge.</i>	<i>Reading.</i>	<i>English.</i>
David G. Allan	Ethel D. Addison	Ethel D. Addison
Ethel D. Addison	Elsie A. Cruickshank	Alexander Hendry
Elsie A. Cruickshank	Marjorie A. Currie	David G. Allan
James M. Andrew	Alexander Hendry	William R. Dempster
John M. Ainslie	David G. Allan	James M. Andrew
	Daisy M'Donald	

Composition.
James M. Andrew
Marjorie A. Currie
Elsie A. Cruickshank } eq.
Mary A. Wilson
Barbara E. J. Shearer
William R. Dempster

Arithmetic.
Elsie A. Cruickshank
Mary A. Wilson
William R. Dempster
Ethel D. Addison } equal
William R. Forster }
David G. Allan } eq.
James M. Andrew }

Drawing.
Marjorie A. Currie
Beatrice H. Mann
Margaret J. Green
Elsie A. Cruickshank
James M. Andrew

Dictation.
William R. Dempster
Ethel D. Addison
Daisy M'Donald
Margaret J. Green
Christina Ewen } equal
James M. Andrew }

History.
Ethel D. Addison
James M. Andrew
Robert B. M'Laren
Elsie A. Cruickshank
Alexander Hendry

Science.
David G. Allan
James M. Andrew
Catherine Esslemont } equal
Daisy M'Donald }
Ethel D. Addison }
Alexander Hendry }

Writing.
Catherine Esslemont
Christina Ewen } equal
Ethel D. Addison }
James M. Andrew }
Elsie A. Cruickshank }
Bella S. Gray }

Geography.
David G. Allan
James M. Andrew
Robert B. M'Laren } equal
Alexander Hendry }
John M. Ainslie }
Ethel D. Addison } eq.
William R. Dempster }

Singing.
Mary Wilson
Harriet I. Forsyth
Daisy M'Donald
Alexander Hendry
Helen M. Smith

Class II (a).

PRIZE LIST.

- | | | |
|---|-------------------|---------|
| 1 | Thomas Taylor | |
| 2 | Peter Irvine | |
| | George Beverley | } equal |
| 4 | Marjory Henderson | |
| 5 | Jessie Pirie | |

- | | | |
|---|------------------|---------|
| 6 | William Greenlaw | } equal |
| | Francis Black | |
| 8 | Mabel Douglas | } equal |
| | Elsie Cameron | |

MERIT LIST.

Religious Knowledge.
Thomas Taylor
Peter Irvine
George Beverley
William Greenlaw

Writing.
George Beverley
Thomas Taylor } equal
Francis Black }
Peter Irvine }

Composition.
Thomas Taylor
Marjory Henderson } equal
Peter Irvine }
George Beverley }

Drawing.
Peter Irvine
Jessie Pirie } equal
Francis Black }
George Beverley } equal
Elsie Cameron }

Dictation.
Thomas Taylor
George Beverley
Marjory Henderson
Mabel Douglas

English.
Thomas Taylor
Mary Dalgarno
Peter Irvine
Marjory Henderson

History.
Harriet Reynolds
Alex. Strachan } equal
William Greenlaw }
Thomas Taylor }

Homework.
George Beverley
Thomas Taylor
Peter Irvine
Norman Cruickshank } eq.
Bella Dick }
Mina M'Kenzie }

Sewing.

Marjory Henderson
Jessie Pirie

Elsie Cameron
Lizzie Milne

Reading.
Mabel Douglas
Marjory Henderson } equal
George Beverley }
Thomas Taylor }
Jessie Pirie } equal
Elsie Cameron }

Arithmetic.
Thomas Taylor } equal
Peter Irvine }
Marjory Henderson }
Jessie Pirie }

Geography.
Thomas Taylor
Marjory Henderson
William Greenlaw
Elsie Cameron

Singing.
Thomas Taylor
George Beverley
Elsie Cameron
Peter Irvine
Mabel Douglas

Class II (b).**PRIZE LIST.**

- 1 Jessie Watt
2 Nettie Cruickshank

- 3 Hugh Simpson
4 Robert Innes

- 5 Jeannie Summers
6 Trixie Brown

MERIT LIST.

Religious Knowledge.
Hugh Simpson
Nettie Cruickshank
Jessie Watt
Robert Innes

Composition.
Nettie Cruickshank
Jessie Watt
Hannah Will
Hugh Simpson

Writing.
Nettie Cruickshank
Trixie Brown
Jeannie Summers
Fred Blair

Geography.
Jessie Watt
Robert Innes
Nettie Cruickshank } equal
Betty Grant
Hugh Simpson

Reading.
Mabel Fawcett
Hugh Simpson
Jessie Watt
Nettie Cruickshank } equal
Trixie Brown

Dictation.
Jessie Watt
Jeannie Summers
Trixie Brown
Nettie Cruickshank

Arithmetic.
Robert Innes
Jessie Watt
Hugh Simpson
Jeannie Summers

Drawing.
Hugh Simpson
Nettie Cruickshank
Trixie Brown
Jessie Watt

Sewing.

Trixie Brown
Mina Murray

Mary M'Bain.
Betty Grant.

English.
Jessie Watt
Jeannie Summers
Eleanor McKay
Robert Innes

Home Work.
Hugh Simpson
Nettie Cruickshank } equal
Eleanor McKay
Mabel Fawcett } equal
Betty Grant
Jeannie Summers } equal
Jack Bowie

History.
Robert Innes
Jessie Watt
Hannah Will
Nettie Cruickshank

Singing.
Trixie Brown
Mabel Fawcett
Eleanor McKay
Mina Murray

Class II (c).**PRIZE LIST.**

- 1 William Thomson
William Munro } equal
2 Frank Webster

- 4 Mary Pirie
5 Maggie Angus
6 Janet Barron

MERIT LIST.

Religious Knowledge.
William Thomson
William Leslie
Alex. Shand } equal
William Munro

Composition.
Frank Webster
William Thomson
William Munro
Janet Barron

Home Work.
William Thomson
Frank Webster
Isabella Gordon
Allie M'Kimmie

Reading.
Maggie Angus
William Munro } equal
Maggie Rathie
Bertie Ewing } equal
Allie M'Kimmie

Geography.
Bertie Ewing
Mary Pirie
William Munro
William Thomson

Dictation.
William Thomson
Mary Pirie
Allie M'Kimmie
Isabella Gordon

English.
William Munro
Maggie Angus
William Thomson
Janet Barron

Drawing.
Annie Ross
James Pirie
Frank Webster
Barbara Hutcheon

Writing.
William Thomson
Mary Pirie
Frank Webster
Allie M'Kimmie

Arithmetic.
William Thomson
Andrew Ross
Frank Webster
Janet Barron

History.
Janet Barron
James Main
William Thomson
Maggie Angus

Singing.
Mary Pirie
Jeannie M'Lean
Allie M'Kimmie
William Munro

Sewing.
Maggie Rathie
Lily Mann

Bella Gordon
Barbara Hutcheon

Junior Division.

Class I. (a).

PRIZE LIST.

1 Donald Murray
2 John Porter
3 James M'Laren
4 Christina M'Pherson

5 George M'Lean
6 Christina Douglas
7 Margaret J. Munro
8 Mary Davidson

9 Alexander Stewart
10 Arthur Thomson
11 James M'Kay
12 Maggie T. Young

MERIT LIST.

Religious Knowledge.
John Porter
Christina M'Pherson
Donald Murray
Christina Douglas } equal
James M'Laren

Reading.
Donald Murray
Mary W. Gray
Maggie T. Young
John Porter
Rosalind Balgowan

English.
Donald Murray
George M'Lean
John Porter
James M'Laren
Rosalind Balgowan

Composition.
Donald Murray
James M'Laren
John Porter
Christina Douglas
Christina M'Pherson

Dictation.
John Porter
James M'Laren
Christina M'Pherson
Donald Murray
William E. Reynolds

Writing.
Christina M'Pherson
Margaret J. Munro
Donald Murray
Alexander Stewart
Mary Davidson

Arithmetic.
Alexander Stewart
Donald Murray
Christina M'Pherson
James Bower
James M'Laren

History.
Charles Esson
George M'Lean
Donald Murray
Christina Douglas
Arthur Thomson

Geography.
Christina Douglas
Donald Murray
Mary Davidson
James M'Laren
John Porter

Nature Knowledge.
John Porter
Donald Murray
James M'Kay
William C. Duncan
Jessie A. M'Kay

Drawing.
Donald Murray
Alexander Stewart
Christina M'Pherson
Margaret J. Munro
John Porter

Singing.
Mary W. Gray
Jessie A. Cruickshank
Jane Dick
Allan Dean
Agnes Moir

Sewing.
Christina M'Pherson
Annabella Mavor
Martha M'Kenzie
Catherine Fraser
Elizabeth H. Reid

Class I (b).

PRIZE LIST.

1 Kate M'Donald	5 Annabella Burgess	9 Alex. J. Souter
2 Lizzie I. Stewart	6 James E. Pirie	10 Jeannie Taylor
3 Donald M'Kay	7 Elizabeth M. Morrison	11 Robert Greenlaw
4 Sydney S. Proctor	8 Barbara Reidford	12 Jane D. Laing

MERIT LIST.

<i>Religious Knowledge.</i> Barbara Reidford } equal Jeannie Taylor } Miriam H. M'Pherson Maggie M. Blackhall Mary C. S. M'Robb	<i>Reading.</i> Elsie M'Kenzie Donald M'Kay Isabella M'Irvine Sydney S. Proctor Kate M'Donald	<i>English.</i> Caroline B. S. Herd Lizzie I. Stewart Kate M'Donald Donald M'Kay Elizabeth M. Morrison
<i>Composition.</i> James E. Pirie Kate M'Donald Lizzie I. Stewart Annabella Burgess George Barclay	<i>Dictation.</i> Barbara Reidford Annabella Burgess Kate M'Donald Frances H. Edward Peter D. Robertson	<i>Writing.</i> Elizabeth M. Morrison Barbara Reidford James E. Pirie Annabella Burgess Maggie Gordon
<i>Arithmetic.</i> Lizzie I. Stewart George Barclay Donald M'Kay James E. Pirie Annabella Burgess	<i>History.</i> Norman Cruickshank Sydney S. Proctor Kate M'Donald Donald M'Kay Jane D. Laing	<i>Geography.</i> Donald M'Kay Lizzie I. Stewart Annabella Burgess Sydney S. Proctor Kate M'Donald
<i>Nature Knowledge.</i> Lizzie I. Stewart } eq. Robert Greenlaw } Peter D. Robertson Sydney S. Proctor Jane D. Laing	<i>Drawing.</i> Lizzie I. Stewart Caroline B. S. Herd Kate M'Donald Annabella Burgess Donald M'Kay	<i>Singing.</i> Annie Dalgarno Lizzie I. Stewart Jane D. Laing Elsie M'Kenzie Kate M'Donald
<i>Sewing.</i> Annabella Burgess Lizzie I. Stewart Barbara Reidford Kate M'Donald Frances H. Edward		

Class II.

PRIZE LIST.

1 Chrissie Henderson	6 Maggie Thomson	11 Frank Adams
2 Marion M. Esslemont	7 Annie D. M'Dougall	12 Bella B. Cran
3 Edmund Bruce	8 Willie M'Bey	13 George M'Irvine
4 Maggie Ross	9 Joseph Simpson	14 Janet T. Ogg
5 Bertie J. W. Bates	10 Helen Stables	

MERIT LIST.

Charles R. Beverley
Bessie Roy

William M'Bain
James Beattie

Ella Stephen
Annie Skene

Class III.

PRIZE LIST.

1 Annie Smith
2 John Menzies
3 Agnes Hutcheon
4 Annie Grant
5 John M'Kay

6 Lizzie Mitchell
7 Jeannie Kidd
8 Jeannie M'Kenzie
9 Donald Gordon
10 Margaret Thompson

11 Jessie Innes
12 James Duncan
13 William Grant
14 Nellie Dalgarno

MERIT LIST.

Alexander Stables
George Allan

James Angus
Margaret Horsfall

David Sellar

Infant Division.

Class I.

PRIZE LIST.

1 Edmund Ogg
2 Bella Gordon
3 Annie Davidson
4 Maggie A. McGillivray
5 Adam Riddoch

6 Robert Nicol
7 May Thompson
8 William Stephen
9 Edward Skene
10 Annie Murray

11 James Donald
12 Isabella Winchester
13 Alfred Cruickshank
14 Hugh Shearer
15 John Black

MERIT LIST.

James Ogg
James Stephen

Ellen Finnie
Isabella Cassie

Bella Henderson
Marie Reidford

Class II.

PRIZE LIST.

1 Mary Mitchell
2 Francis Greenlaw
3 Adam Gordon

4 Alexander Ross
5 William M'Laren
6 Annie Laing

7 Gordon Smith
8 Mary Mann
9 Ella Ross

MERIT LIST.

Bella M'Lean
Maggie A. Milne

John Angus
Elsie A. Roy

Attendance.

NOTE.—Prizes are given for Perfect Attendance only.

Higher Grade Department.

Perfect Attendance.

Margaret L. M'Conachie
Elizabeth MacRae
Mary Smith
Margaret Grant
Jeannie R. I. Cameron
Maggie R. Gray
Margaret W. M'Culloch
Margaret H. Lawrence
Jane E. Machattie
Margaret B. Watt
Annie Cruickshank

Helen M. MacRae
Johanna S. Greenlaw
Marion Davidson
Madge Cruickshank
Bessie Young
Caroline Allan
Mary F. Smith
George E. Cruickshank
William Anderson
Herbert J. Sandison
George T. Moir

Angus Joss
James G. Hunter
Henry S. Horsfall
John Smith
George B. Cameron
John A. Davidson
William G. Stephen
William Williamson
William Dalgarno
James Shand
George Andrew
William Brown

Absent Half a Day.

Alexander T. B. Black

John Cran

Jessie Milne

Absent One Day.

Catherine B. Pirie
Lizzie M. Pirie
Florence Allan
Elsie J. Raffan
Jemima C. Smith

Maggie C. Allan
Maggie Geddes
Annie Simpson
Margaret A. H. Stewart
William R. Watt

Maggie M. Morrison
James A. T. Robb
James M'Intosh
John Adam
Alexander M'Kay

Elementary Department.

Supplementary Course Division.

Perfect Attendance.

William Smith
George Dawson
William M'Intosh
William M'Kenzie

James Robertson
Malcolm M'Intyre
James Smith
Jeannie M'William

Mary M'William
Bella Stewart
Annie Shearer
Jessie M'Connachie

Absent Half a Day—John Simpson.

Absent One Day.

Bessie Hadden

Mary Summers

Senior Division.

Class I (a).

Perfect Attendance.

William Angus
Charles Simpson
Robert W. Urquhart
James Paul
James Davidson
Walter E. Adams

William J. M'Kay
John Stables
Andrew Cruickshank
Elizabeth H. J. Strachan
Bessie Morrison
Susan G. B. Grant

Maggie Grant
Barbara E. M'Dougall
Annie W. Robb
Mary K. Weir
Mary A. Paul
Mary A. R. Stewart

Absent One Day.

Margaret J. Sandison

Jeannie Dawson

James H. Brown

Class I (b).*Perfect Attendance.*

Harriet I. Forsyth
Mary A. Wilson
Mary A. Milton
Margaret Wilken
Margaret J. Green
Daisy M'Donald

Ellen Wright
Catherine Esslemont
James J. M'Gillivray
Robert Allan
Alexander Hendry
James M. Andrew

Hugh Shearer
William R. Dempster
Alexander Steele
Alexander F. Robertson
Robert K. Allan

Absent Half a Day.

John Watt

Mary H. Skene

Christina Ewen

Absent One Day.

Marjorie A. Currie

Helen M. Smith
Charles Cruickshank

Elsie A. Cruickshank

Class II (a).*Perfect Attendance.*

George Beverley
William Ross
William Smith
William Greenlaw
Peter Pirie
Alexander Strachan
Archibald M'Lean
Henry Thomson

James Tough
Francis Black
Gordon Grant
Margory Henderson
Jessie Pirie
Elsie Cameron
Jeannie Barclay

Harriet Reynolds
Yevon M'Gregor
Mary Dalgarno
Maggie Urquhart
Bella Dick
Lizzie Milne
Mary Cantley

Absent Half a Day.—Peter Irvine.

Class II (b).*Perfect Attendance.*

Elizabeth Grant
Nettie Cruickshank
Jessie Watt
Jeannie Summers
Hannah Will

Georgina Cran
Barbara Watt
Hugh Simpson
Charles Machattie

Jack Bowie
Robert Ruxton
Alexander Young
Fred Blair

Absent Half a Day.

James Stables

George Legge

James Dustan

Class II (c).*Perfect Attendance.*

William Thomson
Alexander Shand
Bertie Ewing
George Cowie

William Munro
James Pirie
Mary Pirie

Maggie Angus
Barbara Hutcheon
Annie Ross

Absent Half a Day.

George Simpson

John Allan

Junior Division.**Class I (a).***Perfect Attendance.*

John Morrison
Andrew Dawson
James Bruce
William E. Reynolds
James D. Henderson
James Ross
John Ingram
Arthur Thomson

William C. Duncan
Donald Murray
Peter Stuart
Annie Strathdee
Jane Dick
Mary W. Gray
Elsie L. M'Lean
Elizabeth H. Reid

Maggie A. M'Gillivray
Jamesina Stewart
Mary Lobban
Jessie A. Herd
Helen M. Laing
Martha M'Kenzie
Margaret I. Munro
James M'Kay

Absent Half a Day.

Allan M'Donald
John E. Porter

Absent One Day.

Mary Davidson

Class I (b).*Perfect Attendance.*

Miriam H. M'Pherson
Annie S. M'Hattie
Lizzie I. Stewart
Jane D. Laing
Caroline B. Herd
Isabella M'Irvine
Annie Smith
Isabella B. Paterson

Anabella Burgess
Mary C. S. M'Robb
Mary J. Lemon
Annie Paul
Ella A. Ross
Jeannie S. Reid
Annie Dalgarno

Cuthbert Stewart
Robert Cameron
Alexander Smith
Peter D. Robertson
George Barclay
George Gray
Alexander Robertson

Absent Half a Day.

James Pirie

Absent One Day.

Marjorie Smith
Annie Innes

Class II.*Perfect Attendance.*

Bella Cran
Clementina M'Gillivray
Maggie Thomson
Gertrude E. Held
James F. Ogg
Eliza Green
Eva Duncan
Elsie Dyce
Ella A. Stephen

Williamina Henderson
Agnes J. Allan
Bella Duncan
Nannie Ewing
Frances Ruxton
Bertie J. W. Bates
Charles R. Beverley
James W. Beattie
George M'Irvine

Benjamin Strachan
George Wilken
John Ewen
George Watt
Edmund Bruce
James Stephen
William Thain
Fred Brodie

Absent Half a Day.

Annie Skene
John Morrison

Charles Sim
William Porter
John Stewart

William M'Bey
Joseph Simpson

Class III.*Perfect Attendance.*

Lizzie Milton
Bella Reid
Maggie Innes
Mary Machattie
Annie Grant

Nellie Dalgarno
Duff Webster
John Menzies
John Robertson
James Angus

William Grant
Alexander Gerrie
Arthur Hendry
Alexander Gordon

Absent Half a Day.

Jeannie M'Kenzie

John M'Kay

Peter Bruce

*Absent One Day.*Jessie Innes
Robert ChapmanDavid Stewart
Frank SmithJames Duncan
Robert Porteous**Infant Division.***Perfect Attendance.*John Black
William Wilken
George Sievwright
William Green
James Morrison
John AngusAlexander Isaac
James Webster
Gordon Smith
Isabella Winchester
Jessie Webster
Maggie Ann M'GillivrayRose Webster
Bella Gordon
Mary Mann
Jemima Gordon
Mina M'Kay
Bella Barron*Absent Half a Day—Maggie Massie.**Absent One Day.*John Hadden
James Angus
Francis GreenlawAdam Gordon
Alexander M'Intosh
Mina Gray
Annie DavidsonMay Thomson
Rebecca Shand
Jessie M'Kay



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